

A WRHS Student will:

Wachusett Regional High School - Foreign Language Written Communication Scoring Guide

Criteria	4-Exemplary 100	3-Proficient 85	2-Developing 70	1-Beginning 50
Language Use 50%	<ul style="list-style-type: none"> display mastery of language with abundant and effective use of complex grammatical structures. use rich vocabulary to enhance comprehension. <p style="text-align: right;">50pts/10pts</p>	<ul style="list-style-type: none"> display competent control of language and vocabulary. does not make errors in grammar, spelling or mechanics that interfere with comprehension. use vocabulary appropriate for topic where errors do not interfere with meaning. <p style="text-align: right;">42.5pts/8.5pts</p>	<ul style="list-style-type: none"> display limited control over language and use a limited vocabulary to present information. make errors that interfere somewhat with comprehension. <p style="text-align: right;">35pts/7pts</p>	<ul style="list-style-type: none"> display minimal control over language and use a weak vocabulary to present information. make errors that significantly interfere with comprehension. <p style="text-align: right;">25pts/5pts</p>
Content 40%	<ul style="list-style-type: none"> thoroughly elaborate upon all expected content and adhere to the agreed upon task. develop and extensively support main ideas in depth by providing effective details and/or vivid examples. demonstrate exceptional understanding of the topic, using insightful examples to support answer. <p style="text-align: right;">40pts/8pts</p>	<ul style="list-style-type: none"> provide most of the expected content. easily deliver expected answers to all questions, without elaboration. demonstrate adequate understanding of the topic, using examples to support answers. <p style="text-align: right;">34pts/6.8pts</p>	<ul style="list-style-type: none"> provide some of the expected content. lack support for main ideas. demonstrate little understanding of topic, using few examples to support answer. <p style="text-align: right;">28pts/5.6pts</p>	<ul style="list-style-type: none"> provide little of the expected content. provide main ideas that are unclear and rarely supported. Main idea cannot be identified. use information not relevant to topic with examples inaccurate for topic. <p style="text-align: right;">20pts/4pts</p>
Organization 10%	<ul style="list-style-type: none"> always introduce and conclude the concept clearly. present information in a logical sequence, which an audience can follow. transition easily from one topic to another. <p style="text-align: right;">10pts/2pts</p>	<ul style="list-style-type: none"> consistently introduce and conclude concepts. present information, which is easily followed by an audience. make transitions from one topic to another. <p style="text-align: right;">8.5pts/1.7pts</p>	<ul style="list-style-type: none"> rarely introduce and conclude concept. present information, which is not laid out in a logical order. make poor transitions during the presentation. <p style="text-align: right;">7.0pts/1.4pts</p>	<ul style="list-style-type: none"> lack transitions in the presentation. lack an introduction or conclusion in the presentation. use no transition or flow. <p style="text-align: right;">5.0pts/1pts</p>

A WRHS Student will:

Wachusett Regional High School - Foreign Language Oral Communication Scoring Guide

Criteria	4-Exemplary 100	3-Proficient 85	2-Developing 70	1-Beginning 50
Language Use 40%	<ul style="list-style-type: none"> display mastery of language with abundant and effective use of complex grammatical structures. use rich vocabulary to enhance comprehension. <p style="text-align: right;">40pts/8pts</p>	<ul style="list-style-type: none"> display competent control of language and vocabulary. does not make errors in grammar, spelling or mechanics that interfere with comprehension. use vocabulary appropriate for topic where errors do not interfere with meaning. <p style="text-align: right;">34pts/6.8pts</p>	<ul style="list-style-type: none"> display limited control over language and use a limited vocabulary to present information. make errors that interfere somewhat with comprehension. <p style="text-align: right;">28pts/5.6pts</p>	<ul style="list-style-type: none"> display minimal control over language and use a weak vocabulary to present information. make errors that significantly interfere with comprehension. <p style="text-align: right;">20pts/4pts</p>
Content 25%	<ul style="list-style-type: none"> thoroughly elaborate upon all expected content (prompt) and adhere to the agreed upon task. develop and extensively support main ideas in depth by providing effective details and/or vivid examples. demonstrate exceptional understanding of the topic, using insightful examples to support answer. <p style="text-align: right;">25pts/5pts</p>	<ul style="list-style-type: none"> provide most of the expected content. (prompt) easily deliver expected answers to all questions, without elaboration. demonstrate adequate understanding of the topic, using examples to support answers. <p style="text-align: right;">21.25pts/4.25pts</p>	<ul style="list-style-type: none"> provide some of the expected content. (prompt) lack support for main ideas. demonstrate little understanding of topic, using few examples to support answer. <p style="text-align: right;">17.5pts/3.5pts</p>	<ul style="list-style-type: none"> provide little of the expected content. (prompt) provide main ideas that are unclear and rarely supported. Main idea cannot be identified. use information not relevant to topic with examples inaccurate for topic. <p style="text-align: right;">12.5pts/2.5pts</p>
Delivery 25%	<ul style="list-style-type: none"> speak clearly and expressively and use a tone appropriate to audience, adjusting pace and volume effectively with varied inflection. Use excellent level appropriate pronunciation (very few errors, student self-corrects). <p style="text-align: right;">25pts/5pts</p>	<ul style="list-style-type: none"> speak clearly and sometimes use a tone appropriate to audience, adjusting pace and volume effectively with varied inflection. Use level appropriate pronunciation (some errors noted, student self-corrects) <p style="text-align: right;">21.25pts/4.25pts</p>	<ul style="list-style-type: none"> speak clearly but without adjusting pace, volume, or inflection. Use some level appropriate pronunciation (many errors noted, student does not self-correct) <p style="text-align: right;">17.5pts/3.5pts</p>	<ul style="list-style-type: none"> speak unclearly, without appropriate pace, volume or inflection. does not make effort in proper pronunciation (use English, very poor pronunciation, student does not self-correct) <p style="text-align: right;">12.5pts/2.5pts</p>
Organization 10%	<ul style="list-style-type: none"> always introduce and conclude the concept clearly. present information in a logical sequence, which an audience can follow. transition easily from one topic to another. <p style="text-align: right;">10pts/2pts</p>	<ul style="list-style-type: none"> consistently introduce and conclude concepts. present information, which is easily followed by an audience. make transitions from one topic to another. <p style="text-align: right;">8.5pts/1.7pts</p>	<ul style="list-style-type: none"> rarely introduce and conclude concept. present information, which is not laid out in a logical order. make poor transitions during the presentation. <p style="text-align: right;">7.0pts/1.4pts</p>	<ul style="list-style-type: none"> lack transitions in the presentation. lack an introduction or conclusion in the presentation. use no transition or flow. <p style="text-align: right;">5.0pts/1pts</p>