

Español 1 – Unidad 6 – Proyecto

Actividad:

Create a board game project that illustrates what we have learned in Unit 6. You may work by yourself or in groups of 2-4. You may have to do some of the project outside of school, so choose groups wisely. You should include the vocabulary and culture from Unit 6 with the grammar listed below. It is your choice how you present the vocabulary themes, culture, and grammar, but they must be included as part of your project.

Your project must include a written component (in Spanish – the question/answer sheet), a visual component (the game board and game pieces/cards) and the topics below. Remember, you need to be creative and show effort! If you choose to work with a group, you must split the work evenly and are responsible as a group for the final product. Uneven work will be a deduction in points.

Note: All work must be original. Any use of Google Translate or outside resources will result in a zero. Only use vocabulary and grammar from Unit 0 – Unit 6.

Contenido: *Hay que Incluir*

1. You must use a minimum of 15 words from the Unit 6 Vocabulary. (Vocabulary questions in Spanish)
2. You must illustrate the following cultural topics and related information from Unit 6 cultural notes. (Cultural Questions/Answers may be in English!):
 - La capital de la República Dominicana
 - Baseball in the Dominican Republic and La serie del Caribe
 - Altar de la Patria
 - Merengue and the Festival del Merengue
3. You must show the following grammar (verbs must be conjugated to count & verb questions in Spanish):
 - 2 Examples in the present tense of each verb: *jugar, doler, saber, conocer*
 - 6 Examples of regular –AR verbs conjugated in the preterite tense.
 - 1 Example each of –CAR/-GAR/-ZAR verbs conjugated in the yo form preterite tense.
 - 2 examples of “personal a” used correctly.
4. You must include the gameboard, rules, game cards, pieces, & answer key following the specific instructions on the back of this sheet. Submit all required documents with this rubric in person or via Google Classroom.
5. Include an Answer Key that has each question written out along with the correct answer or possible answers.

Criteria: (You must turn this rubric in with your project)

Categoría	Puntos	De	School Rubric: Exemplary Score	Requisitos
Organización <i>(Organization)</i>	10		<ul style="list-style-type: none"> ♦ effectively use organization and address the prompt to include examples and support. ✂ <i>School Rubric Score:</i> 	<ul style="list-style-type: none"> ♦ Your content should be organized and presented in a logical manner. The game board, pieces, directions, and answer key should be organized and easy to follow.
Contenido y vocabulario <i>(Content)</i>	35		<ul style="list-style-type: none"> ♦ demonstrate exceptional understanding of the topic. ♦ use insightful examples to support answer. ✂ <i>School Rubric Score:</i> 	<ul style="list-style-type: none"> ♦ Must include the vocabulary themes listed above. ♦ Must include cultural topics listed above. ♦ Include rules, gameboard, game pieces, question cards and answer key needed to play.
Gramática y verbos <i>(Conventions of language)</i>	35		<ul style="list-style-type: none"> ♦ display mastery of language and vocabulary. ✂ <i>School Rubric Score:</i> 	<ul style="list-style-type: none"> ♦ Spelling, correct use of words and phrases, correct conjugations and tense of verbs. Correct word order. Agreement! ♦ You must include the grammatical themes listed above.
Producto final, esfuerzo, trabajo en clase <i>(Collaboration & classwork)</i>	20		<ul style="list-style-type: none"> ♦ consistently stay on task. ♦ always meet deadlines. ♦ extensively contribute knowledge, opinions, and skills to group work. ✂ <i>School Rubric Score:</i> 	<ul style="list-style-type: none"> ♦ Final product must be neat, colorful, and clearly show effort. Be creative! You will also be graded on class work – <u>use class time wisely</u>. If working in a group, work was split equally.

Español 1 – Unidad 6 – Proyecto – Gameboard

Game-board Specific Requirements:

- Make a name for your game in Spanish (school appropriate).
- Include all the specific grammar, culture, and vocabulary requirements from the previous page.
- Make up questions that relate to any vocabulary, culture or grammar you have learned in this unit (see requirements). Questions and answers must be in full sentences. You need a variety of question types. See the Question Types suggestions below.
- Culture questions may be in English. All other questions must be in Spanish.
- Create the **question cards** for your game. Make sure they are easy to read and provide a way for other players to check the answers.
- Make a separate **answer key** (this will be used for grading, so not just your cards!). Write out all your questions along with the answers (or possible answers) for each question and write ANSWER KEY at the top. This should be turned in with your game-board.
- Make up and write the **rules** for the game (English is fine for rules). Be clear!
- Create the **game board** using poster paper, cardboard, or utilize an existing game-board. Figure out what (if any) **pieces** are needed to play your game.
- Play your game through to ensure it works. Adjust as needed.
- Decorate** the board with art/pictures that relates to the vocabulary, culture or grammar from this unit.

Question Types

- Open-ended Spanish questions (like questions of the day!):
 - ¿Qué usas cuando tomas el sol en la playa?
- Fill in the blank grammar, vocabulary, or culture questions:
 - A mí _____ (doler) los ojos.
- Select a Response/Multiple-choice/True, False:
 - Yo _____ en bicicleta.
 - A. montar
 - B. monto
 - C. montas
 - D. monta
- Translation:
 - ¿Cómo se dice “I played soccer on the field.” en español?
- Situation / open-ended:
 - Juegas al tenis. ¿Cuáles son tres cosas que necesitas para jugar?
- Fact / Culture Questions (Cultural questions can be in English):
 - What is the capital of the Dominican Republic?

Self Evaluation & Teacher Evaluation

If you worked in a group, complete the following: Use the School-Wide rubric below to rate *yourself* on your group collaboration efforts and then on your group's written content. Circle a score for each category. Then, explain who did what.

WRHS Collaboration Rubric A WRHS student will...

Category	Exemplary 100% = 20/20	Proficient 85% = 17/20	Developing 70% = 14/20	Beginning 55% = 11/20
Group Goals	♦ consistently work toward group goals. <u>20pts</u>	♦ frequently work toward group goals. <u>17pts</u>	♦ occasionally work toward group goals. <u>14pts</u>	♦ rarely work toward group goals. <u>11pts</u>
Contributions to the Group	♦ extensively contribute knowledge, opinions, and skills. ♦ consistently accept and fulfill individual and/or leadership role within group. <u>20pts</u>	♦ substantially contribute knowledge, opinions, and skills. ♦ frequently accept and fulfill individual role within group. <u>17pts</u>	♦ occasionally contribute knowledge, opinions, and skills. ♦ sometimes accept and fulfill individual role within group. <u>14pts</u>	♦ minimally contribute knowledge, opinions, and skills. ♦ rarely accept individual role within group. <u>11pts</u>
Consensus Building Skills	♦ consistently value the knowledge, opinions, and skills of all group members and encourage their contributions. <u>20pts</u>	♦ frequently value the knowledge, opinion, and skills of all group members and encourage their contributions. <u>17pts</u>	♦ occasionally value the knowledge, opinions, and skills of all group members and encourages their contributions. <u>14pts</u>	♦ rarely value the knowledge, opinions, and skills of all group members and encourages their contributions <u>11pts</u>
Time Management	♦ consistently stay on task. ♦ always meet deadlines. <u>20pts</u>	♦ frequently stay on task. ♦ almost always meets deadlines. <u>17pts</u>	♦ occasionally stay on task. ♦ occasionally meet deadlines. <u>14pts</u>	♦ rarely stay on task. ♦ rarely meet deadlines. <u>11pts</u>
Reflection	♦ help group identify necessary changes and encourage group action for change. <u>20pts</u>	♦ willingly participate in needed changes. <u>17pts</u>	♦ participate in needed changes with occasionally prompting. <u>14pts</u>	♦ participate in needed changes when prompted and encouraged. <u>11pts</u>

Collaboration: Student Score Total: _____ /100 Teacher Score Total: _____ /100

Group members:

Explanation of who did what:

Did all group members equally do the work?: