Nombre: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Bloque: \_\_\_\_\_ Fecha: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**Español 1 – Repaso de Examen Final**

# I. Vocabulario.

## A. Dibujos. Fill in the blank with the vocabulary word that matches each picture.

|  |  |
| --- | --- |
| **1. Girl talking on phone**\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_  **2. Boy eating french fries.**\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_  **3. Boy riding bicycle.**\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_  **4. Girl listening to music.**\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_  **5. Boy cooking food.**\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_  **6. Person skateboarding.**\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ | 10. 10. Girl raising hand.\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_  11. 11. Student using a computer.\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_  12. 12. Student holding up an assignment with a grade of "A".\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_  13. 13. Teacher standing in front of chalkboard.\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_  14. 14. Student studying.\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_  15. 15. Student walking into classroom.\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ |
| 7. 7. Pants\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_  8. 8. Hat\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_  9. 9. Dress\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_  19. 19. Ticket\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_  20. 20. Movie theater popcorn, drink and film\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_  21. 21. Roast turkey \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ | 16. 16. Long sleeved shirt\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_  17. 17. Short sleeved shirt\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_  18. 18. Socks\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_  31. 31. Sneaker\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_  32. 32. Shorts \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_  33. 33. Rice \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ |
| 22. 22. House\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_  23.23. Stairs\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_  24. 24. Apartment building\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_  25. 25. Boy laying on beach\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_  26. 26. Television set\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_  27. 27. Woman dancing \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_  28. 28. Basketball\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_  29. 29. Tennis\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_  30. 30. Baseball\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ | 34. 34. Lamp\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_  35. 35. Radio\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_  36. 36. Girl sweeping\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_  37. 37. DVD player\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_  38. 38. Window \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_  39. 39. Couch \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_  40. 40. Volleyball\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_  41. 41. Scuba diving\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_  42. 42. Lifting weights\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ |

## B. Identify the room of the house where the activity would take place.

1. Preparar la comida: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

2. Comer la comida: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

3. Mirar la televisión con la familia: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

4. Dormir en la cama: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

5. Subir al segundo piso: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

6. Preparar una barbacoa: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

7. Dónde están plantas alrededor de la casa: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

## C. How do you feel . . . (Use estoy + one of the adjectives below for each answer)

cansado
contento
enojado
nervioso
tranquilo
triste

|  |  |
| --- | --- |
| 1. Sad emoji\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_  2. Sleeping or tired emoji\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ | 3. Happy emoji\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_  4. Angry emoji\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ |

## D. Los cursos. Fill in the blank with the correct subject that the clue describes.

1. El fútbol, el básquetbol, el béisbol, el voleibol, el tenis: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

2. El piano, el violín, la guitarra, el concierto, la ópera, el coro: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

3. La literatura, la composición, la gramática: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

4. El problema, la ecuación, la solución, la multiplicación: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

5. Un microbio, un animal, una planta, el microscopio: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

6. Las montañas, los océanos, las capitales: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

7. La pintura, la estatua, la escultura, un pintor: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

8. El círculo, el arco, el rectángulo, el triángulo: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

9. Las computadoras, el Internet: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

## E. Decide whether the activities these people do are generally good or bad for their health.

1. Good / Bad Juan camina mucho en la playa.

2. Good / Bad Mi madre descansa después de trabajar mucho.

3. Good / Bad Las chicas levantan pesas veinte minutos cada día.

4. Good / Bad Isabel come mucho helado.

5. Good / Bad A José Antonio le gusta hacer esquí acuático.

6. Good / Bad Yo corro en el parque con mi perro.

7. Good / Bad Nunca usamos el bloqueador de sol.

8. Good / Bad Álex prefiere dormir tres horas cada noche.

## F. Answer the following questions personally – in complete sentences.

1. ¿Cómo eres? \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

2. ¿Cómo es tu amigo(a)? \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

3. ¿De dónde eres tú? \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

4. ¿Cómo estás? \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

5. ¿Qué te gusta hacer? \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

6. A tú amigo, ¿qué le gusta hacer? \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

7. ¿Cómo son los estudiantes? \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

8. ¿Cuándo es tu cumpleaños? \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

9. ¿Qué haces los sábados y los domingos? \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

10. ¿Qué haces durante la clase de español? \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

11. ¿Qué clases tienes? \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

12. ¿Cuántos años tienes? \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

13. ¿Qué comes para el desayuno? \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

14. ¿Qué bebes para el almuerzo? \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

15. ¿Cuántos años tiene tu madre? \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

16. ¿Qué hiciste en la playa? \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

17. ¿Qué haces los fines de semana? \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

18. ¿Qué pides para comer en un restaurante? \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

19. ¿Qué deporte quieres jugar? \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

20. ¿Qué quehaceres haces en tu casa? \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

## G. Which do you like better? Use Me gusta \_\_\_\_\_ más (I like better).

1. ¿Te gusta más hacer la tarea o mirar la televisión? \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

2. ¿Te gusta más beber agua o beber un refresco? \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

3. ¿Te gusta más estudiar o pasar un rato con los amigos? \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

4. ¿Te gusta más comer pizza o comer papas fritas? \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

5. ¿Te gusta más escribir correos electrónicos o hacer la tarea? \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

## H. Choose an appropriate response for each statement.

1. \_\_\_\_ El equipo de Luis gana hoy. a. Vamos a la piscina.

2. \_\_\_\_ A Juan Pablo le gusta nadar. b. Voy a patinar en línea.

3. \_\_\_\_ Vamos a la cancha. c. Van a ser los campeones.

4. \_\_\_\_ Patinar en línea es peligroso. d. Vamos a jugar al béisbol.

5. \_\_\_\_ Aquí está el bate. e. Me gustan los deportes.

6. \_\_\_\_ Soy atleta. f. Vamos a jugar al tenis.

7. \_\_\_\_ Tengo patines de línea nuevos. g. La natación es su deporte favorito.

8. \_\_\_\_ Queremos nadar. h. Necesito llevar un casco.

9. \_\_\_\_ Tengo que comprar un guante. i. Va a la cancha para jugar.

10. \_\_\_\_ A Andrea le gusta el tenis. j. Voy a la tienda de deportes.

## I. Write a sentence explaining what one should do based on each picture. Follow the model.

**Modelo:
Picture of dirty carpet.
Hay que pasar la aspiradora.**

**1. Dirty dishes
2. Long grass
3. Full trash can
4. Dirty laudry
5. Unmade bed
6. Floor that needs to be swept**

1. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
2. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
3. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
4. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
5. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
6. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

# II. Gramática.

***Ser vs Estar***

## A. Fill in the verb charts with the correct conjugations.

|  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| **Ser – to be**   |  |  | | --- | --- | | Yo | Nosotros | | Tú | Vosotros | | Él | Ellos | | **Estar – to be**   |  |  | | --- | --- | | Yo | Nosotros | | Tú | Vosotros | | Él | Ellos | |

***Tener***

## B. Complete each sentence with the correct form of tener.

|  |  |
| --- | --- |
| 1. Tú \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ una clase de español.  2. El señor Smith \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ un libro.  3. Marisol \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_una computadora.  4. Ellos \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ que estudiar. | 5. Mis amigas y yo \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ unas guitarras.  6. Los estudiantes \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ mucha tarea.  7. Ustedes \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_muchos amigos.  8. Ud. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ hambre. |

***-AR Verbs***

## C. Complete each sentence with the correct form of the verb in parentheses.

1. Nosotros \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ música rock. (escuchar)

2. Anita y Felipe \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ un rato con los amigos. (pasar)

3. ¿ \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ tú buenas notas en matemáticas? (sacar)

4. Nuria \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ la guitarra. (tocar)

5. Julia y Roberto \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ mucho. (estudiar)

6. Ustedes \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ deportes los sábados. (practicar)

7. Mis amigos \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ en bicicleta todos los días. (montar)

8. ¿ \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ ustedes un DVD todas las noches? (alquilar)

9. Ellas \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ mucha fruta. (comprar)

10. ¿Dónde \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ tú la televisión? (mirar)

***-ER & -IR Verbs***

## D. Complete each sentence with the correct form of the verb in parentheses.

1. Delia \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ en los Estados Unidos. (vivir)

2. Karen y yo \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ paella. (comer)

3. Ana \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ todos los días. (correr)

4. Ellas \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ mucha leche. (beber)

5. Tú \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ un libro. (leer)

6. Emiliana \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ el desayuno. (compartir)

7. Rodrigo \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ inglés. (aprender)

8. Nosotros \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ frutas. (comer)

9. Ellos \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ comida en la cafetería. (vender)

10. Yo \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ en los Estados Unidos. (vivir)

***The Verb Ir***

## E. Where are they going? Make sentences using the correct form of ir + a.

1. mis amigos y yo / biblioteca \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

2. yo / gimnasio \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

3. mi hermana / cafetería \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

4. ustedes / escuela \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

5. Ana / ofi cina del director \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

6. tú / clase de arte \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

***The Verb Gustar***

## F. Choose one of the phrases to complete the sentences in Spanish.

|  |
| --- |
| Les gusta Me gusta Le gusta Nos gusta Te gusta |

1. She likes to watch television. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ mirar la televisión.

2. We like to run. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ correr.

3. You like to rest. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ descansar.

4. I like to do homework. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ hacer la tarea.

5. They like to play soccer. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ jugar al fútbol.

6. He likes to drink water. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ beber agua.

***The Verb Doler***

## G. Write the correct form of Doler for each sentence.

|  |  |
| --- | --- |
| 1. A mí \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ la cabeza.  2. A él \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ los pies.  3. A ellos \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ el brazo. | 4. A nosotros \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ el estómago.  5. A ella \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ la rodilla.  6. A ellas \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ los ojos. |

***Preterite –AR Verbs***

## H. Write the correct preterite form for each verb.

|  |  |
| --- | --- |
| 1. yo \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ (nadar)  2. ustedes \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ (tomar)  3. nosotros \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ (cantar)  4. él \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ (hablar)  5. Tomás \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ (bucear) | 6. las chicas \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ (estudiar)  7. vosotros \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ (trabajar)  8. tú \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ (caminar)  9. Alex y yo \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ (nadar)  10. usted \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ (levantar) |

## I. Write the preterite yo form of each verb.

|  |  |
| --- | --- |
| 1. buscar \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_  2. almorzar \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_  3. tocar \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_  4. practicar \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ | 5. jugar \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_  6. comenzar \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_  7. sacar \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_  8. llegar \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ |

***Saber vs Conocer***

## J. Choose whether to use SABER or CONOCER in the following sentences and CONJUGATE.

1. Yo \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ mi número de teléfono.

2. Ellos \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ al jugador.

3. Ella \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ a María, la maestra.

4. Nosotros \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ qué la capital de España es Madrid.

5. Yo \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ el estadio bien.

***Irregular Verbs***

## K. Fill in the verb charts with the correct conjugations.

|  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| **Decir – to say/tell**   |  |  | | --- | --- | | Yo | Nosotros | | Tú | Vosotros | | Él | Ellos | | **Dar – to give**   |  |  | | --- | --- | | Yo | Nosotros | | Tú | Vosotros | | Él | Ellos | |

|  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| **Salir – to leave/go out**   |  |  | | --- | --- | | Yo | Nosotros | | Tú | Vosotros | | Él | Ellos | | **Hacer – to do/make**   |  |  | | --- | --- | | Yo | Nosotros | | Tú | Vosotros | | Él | Ellos | |

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| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| **Venir – to come**   |  |  | | --- | --- | | Yo | Nosotros | | Tú | Vosotros | | Él | Ellos | | **Traer – to bring**   |  |  | | --- | --- | | Yo | Nosotros | | Tú | Vosotros | | Él | Ellos | |

***Affirmative Tú Commands***

## L. Write the affirmative tú command for each of the following -ar verbs.

|  |  |
| --- | --- |
| 1. bailar \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_  2. cantar \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_  3. cerrar \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_  4. decorar \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_  5. jugar \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ | 6. llegar \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_  7. llevar \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_  8. almorzar \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_  9. escuchar \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_  10. celebrar \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ |

## M. Write the affirmative tú command for each of the following –er & -ir verbs.

|  |  |
| --- | --- |
| 1. aprender \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_  2. barrer \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_  3. beber \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_  4. comer \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_  5. correr \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_  6. querer \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_  7. traer \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ | 8. vender \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_  9. volver \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_  10. compartir \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_  11. dormir \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_  12. escribir \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_  13. recibir \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_  14. abrir \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ |

# III. La Lectura.

## A. Read the passage and then answer the questions.

*¡Hola! Me llamo Cecilia. Soy alumna en una escuela grandísima en México. Aunque es muy grande, yo conozco a todos los otros alumnos. Tengo muchos amigos. Hoy, yo voy a la escuela muy temprano. Pero primero, me baño, me lavo el pelo, me cepillo los dientes y me desayuno en la cocina. Cuando llego a la escuela, veo a mi profesor, el Señor Martín. El Señor Martín es muy simpático. Enseña la clase de historia. Yo siempre sé la respuesta a sus preguntas. En la clase, hablamos de un viaje que vamos a hacer a España este verano. ¡No puedo esperar! Vamos en avión, pero antes de salir, nosotros tenemos que comprar nuestros boletos y buscar nuestros pasaportes. ¿Qué necesitamos para el viaje? Pues, yo necesito traer mi mochila más grande – para comprar muchas cosas de España. También, necesito poner el bloqueador de sol, un libro para leer, agua, un traje de bañ, y la ropa en mi mochila. Hace mucho calor en España durante el verano, entonces voy a llevar pantalones cortos, camisetas y sandalias cada día.*

1. ¿Adónde va Cecilia hoy?

a. A México b. A España c. Al consultorio d. A la escuela

2. ¿Adónde va Cecilia este verano?

a. A México b. A España c. Al consultorio d. A la escuela

3. ¿Se lava el pelo?

a. Sí, se lavó b. No, no me lavo c. Sí, nos lavamos d. No, no se lavó

4. ¿A quién ve en la escuela?

a. Los amigos b. Cecilia c. Señor Martín d. Juanita

5. ¿Qué necesita Cecilia para subir al avión?

a. Agua mineral b. Boleto c. Champú d. Toallas

6. ¿Qué pone Cecilia en la mochila?

a. Libros b. Mochila c. Sandalias d. Jabón

7. ¿Qué va a llevar Cecilia?

a. Falda b. T-Shirt c. Zapatos d. Sombrero

8. ¿Por qué va a llevar pantalones cortos?

a. Hace frío b. Hace viento c. Llueve d. Hace calor

9. ¿Qué es la clase favorita de Cecilia?

a. Matemáticas b. Arte c. Español d. Historia

10. ¿Va a un colegio grande o pequeño?

a. Grande b. Pequeño c. Escuela d. Señor Martín

11. ¿Se desayunó Cecilia esta mañana?

a. Sí, se desayunaron b. Sí, se desayuna c. Sí, se desayunó d. No, no se desayunó

## B. Jaime wrote an e-mail message to his friends inviting them to spend the day at the beach.

*Hola chicos:  
Les escribo para invitarlos mañana a pasar el día en la playa. Yo pasé todo el sábado en la playa con mi familia y es una actividad muy divertida. Todavía me duelen los brazos porque levanté pesas. También practiqué esquí acuático. No llevé sombrero ni bloqueador de sol y todavía me duele la piel. Pero tengo ganas de ir otra vez. Pensé que si vamos todos, va a ser más divertido todavía. Voy a traer bloqueador de sol para todos.  
¿Qué dicen?*

**Read Jaime’s e-mail message. Then, write sí next to the things that Jaime said he did at the beach and no next to the things he didn’t mention.**

|  |  |
| --- | --- |
| 1. \_\_\_\_\_ ir a la playa con su familia 2. \_\_\_\_\_ llevar bloqueador de sol 3. \_\_\_\_\_ levantar pesas 4. \_\_\_\_\_ nadar toda la tarde | 5. \_\_\_\_\_ mirar el mar 6. \_\_\_\_\_ practicar esquí acuático 7. \_\_\_\_\_ cantar con sus amigos. 8. \_\_\_\_\_ no llevar sombrero |

# IV. Cultura

## A. Culture of Ecuador. Choose the multiple choice item that completes each sentence.

**1.** The languages spoken in Ecuador are \_\_\_\_\_\_\_\_\_.

a. Spanish, Mayan and other indigenous languages

b.Spanish, Nahuatl and other indigenous languages

c.Spanish, Quechua and other indigenous languages

**2.** The Otavalos of Ecuador are famous for their \_\_\_\_\_\_\_\_\_\_.

a. food b. textiles c. animals

**3.** The capital of Ecuador is \_\_\_\_\_\_\_\_\_.

a. Guayaquil b. Quito c. Otavalo

**4.** Cotopaxi, the active volcano, is the \_\_\_\_\_\_\_\_\_\_\_\_ in the world.

a. shortest b. oldest c. tallest

**5.** Ushuaia, Argentina is the \_\_\_\_\_\_\_\_\_ city in the world.

a. southernmost b. smallest c. largest

**6.** The Andean mountain chain is in \_\_\_\_\_\_\_\_\_ America.

a. Central b. South c. North

**7.** Sevillanas, like flamenco are \_\_\_\_\_\_\_\_\_

a. dances/music involving rhymic claps and taps b. a style of traditional food c. languages

**8.** Salvador Dalí was a \_\_\_\_\_\_\_\_

a. the official painter of King Felipe b. surrealist painter from Spain c. the king of Spain

**9.** Pablo Picasso painted \_\_\_\_\_\_\_\_\_\_\_.

a. melting clocks b. Las Meninas c. Don Quijote and Sancho Panza

**10.** Real Madrid and FC Barcelona are rival \_\_\_\_\_\_\_\_\_\_\_\_.

a. soccer teams b. baseball teams c. theater companies

**11.**Three typical Spanish foods are \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_.

a.chile con carne,burritos, and fajitas b.gazpacho, paella,and tortilla

c.pasteles, arroz congandules, and pernil

**12.**In Spain, many young people dress for sevillanas during the Feria de \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_.

a. Junio b.Abril c.Mayo

**13.** The capital of the Dominican Republic is \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_.

a. San José b. Santo Domingo c. Quito

**14.** The Dominican Republic shares the island of Hispaniola with \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_.

a. Haiti b. Ecuador c. Puerto Rico

**15.** \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ is the Dominican Republic’s national sport.

a. Basketball b. Soccer c. Baseball

**16.** \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ in Santo Domingo is dedicated to the heroes who faught for the Domincan’s independence.

a. Altar de la Patria b. Serie del Caribe c. Festival del Merengue

**17.** \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ is a style of dance and music that is considered a symbol of the Dominican.

a. Salsa b. Cumbia c. Merengue

## B. Ecuador: Read the following sentences about Ecuador and circle *true* or *false*.

**1.** T F The languages spoken in Ecuador are Spanish, Quechua, and other indigenous languages.

**2.** T F Ecuador is located in South America.

**3.** T F The Copa Mundial is a baseball tournament.

**4.** T F The equator runs through Ecuador.

**5.** T F The official painter of King Felipe IV of Spain was Salvador Dalí.

**6.** T F Spain is a country in Europe.

**7.** T F The capital of Spain is Morelos.

**8.** T F Paellais a typical dish of Spain.

**9.** T F Soccer is the Dominican Republic’s national sport.

**10.** T F Casabe is a flat bread made from yucca flour.

# V. Writing/Speaking Focus Questions

1. ¿Cómo te llamas?
2. ¿Cómo estás?
3. ¿Cómo eres? [Physical looks & personality]
4. ¿Quiénes son y cómo son tus amigos?
5. ¿De dónde eres? ¿Dónde vives?
6. ¿Cuántos años tienes?
7. ¿Cuándo es tu cumpleaños?
8. ¿Cuál es tu clase favorita?
9. ¿Qué clases tienes y qué haces durante las clases?
10. ¿Qué te gusta hacer? ¿Qué no te gusta hacer?
11. ¿Qué les gusta hacer a tus amigos?
12. ¿Qué ropa llevas hoy?
13. ¿Qué comes y bebes por almuerzo? ¿Qué te gusta comer y beber?
14. ¿Qué deportes juegas?
15. ¿Cómo es tu casa? ¿Qué cuartos hay en tu casa?
16. ¿Qué quehaceres haces en tu casa?
17. ¿Qué haces en la playa? [Answer in present tense]
18. ¿Qué hiciste [did you do] en la playa el verano pasado? [Answer in preterite]
19. ¿Qué necesitaste para ir a la playa?

# VI. La Escritura

## A. You are writing to a pen-pal about yourself.

* Introduce yourself
* Describe yourself – both physical traits and personality traits.
* How old are you and when is your birthday?
* Who are your friends and what are they like?
* What classes do you have? What are they like? What activities do you do in your classes?
* What time do you have each class?
* For lunch at school today, what do the students eat and drink?
* Describe your house. What rooms do you have in your house? What items are in your house?
* What time do you leave your house in the morning? What time do you come home?
* Tell your penpal about the chores you have to do. Who in your family does what chore?
* What activities do you like to do? What do you not like to do?
* When you go to a restaurant, what do you order to eat and drink?
* What sports do you play? What sports do your friends play?
* Talk about an injury a friend has. What body part hurts them?
* What did you do last weekend?
* What did you do at the beach last month?

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