Nombre: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Bloque: \_\_\_\_\_ Fecha: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**Español 1 – Repaso de Examen de mitad del año**

1. Overview. **The following topics will be covered on the quiz/test:**

* AR/-ER/-IR Verbs and the verbs *ir*, *tener*, *estar, hacer, ser, gustar*
* Telling time and frequency expressions and question words
* Article, adjectives, verb and noun agreement.
* Possessive adjectives and comparisons
* Talk about what things you and others like and don’t like, or like/don’t like to do.
* Describe yourself and others
* Telling what classes you have, when you have classes, what you do in each class, what supplies you need, and describing your classes.
* Saying where things are or are positioned, how people feel, and places in school.
* Discussing foods and meals, family, ages and birthdays
* Culture of *México,* *Puerto Rico*, *Los Estados Unidos*

# Vocabulario.

## Dibujos. Fill in the blank with the vocabulary word that matches each picture/action.

|  |  |
| --- | --- |
| **1. Girl talking on the phone.**\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_  **2. Boy eating french fries.**\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_  **3. Boy riding bike.**\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_  **4. Girl listening to music.**\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_  **5. Boy cooking.**\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_  **6. Person skateboarding.**\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ | 7. 7. Girl raising hand.\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_  8. 8. Student working on computer.\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_  9. 9. Student holding up an assignment with an "A".\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_  10. 10. Teacher standing in front of chalkboard.\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_  11. 11. Student studying.\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_  12. 12. Student walking into a classroom.\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ |

## Write the name of each object in Spanish.

|  |  |
| --- | --- |
| 1.Analog wall clock. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_  2. Teacher desk.\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_  3. Piece of chalk\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_  4. Chalkboard\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ | 5. Chalk eraser\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_  6. Map\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_  7. Window\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_  8. Chair\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ |

## Write the name of each food in Spanish.

|  |  |
| --- | --- |
| 1. Apple\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_  2. Hamburger\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_  3. Bowl of rice\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ | 4. Sliced bread\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_  5. Bowl of soup\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_  6. Glass of water or milk.\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ |

## How do you feel . . . (Use estoy + one of the adjectives below for each answer)

cansado
contento
enojado
nervioso
tranquilo
triste

1. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

2. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

3. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

4. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

## Answer the following questions personally – in complete sentences.

1. ¿Cómo eres? \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

2. ¿Cómo es tu amigo(a)? \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

3. ¿De dónde eres tú? \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

4. ¿Cómo estás? \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

5. ¿Qué te gusta hacer? \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

6. A tú amigo, ¿qué le gusta hacer? \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

7. ¿Cómo son los estudiantes? \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

8. ¿Cuándo es tu cumpleaños? \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

9. ¿Qué haces los sábados y los domingos? \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

10. ¿Qué haces durante la clase de español? \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

11. ¿Qué clases tienes? \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

12. ¿Cuántos años tienes? \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

13. ¿Qué comes para el desayuno? \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

14. ¿Qué bebes para el almuerzo? \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

15. ¿Cuántos años tiene tu madre? \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

## Answer with the correct family member.

1. ¿Quién es el padre de tu madre? \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

2. ¿Quién es la hija de tu padre? \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

3. ¿Quién es la hija de tu tío? \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

4. ¿Quién es la madre de tu padre? \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

5. ¿Quiénes son los hijos de tu tía? \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

## Choose a word from the box to complete each sentence.

hambre
sed
ganas
ricas
horrible

1. Cuando tengo \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_, como una banana.

2. Cuando tengo \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_, me gusta beber leche.

3. Tengo \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_de comer una hamburguesa.

4. Me gustan las uvas. Son muy \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_.

5. No me gusta el yogur. Es \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_.

## Which adjective would you use to describe each person?

1. Le gusta hacer la tarea.

estudioso cómico guapo

2. Le gusta dibujar.

malo artístico cómico

3. No es cómica.

pelirroja seria perezosa

4. Le gusta practicar deportes.

viejo desorganizado atlético

5. Le gusta trabajar.

perezoso joven trabajador

6. No le gusta limpiar (clean).

desorganizada cómica bonita

7. No es alto.

horrible simpatico bajo

8. No es pelirroja.

perezosa morena interesante

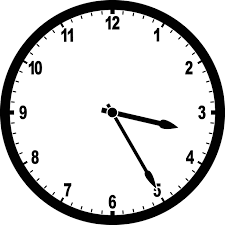
# Gramática.

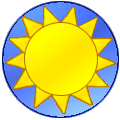
***La hora***

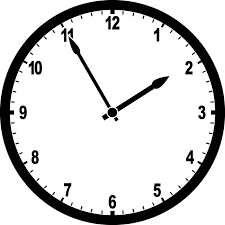
## A. ¿Qué hora es? Give the time indicated on the clock.

1.  \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

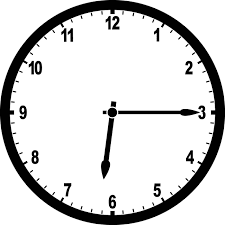
2. **4:05pm** \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

3. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

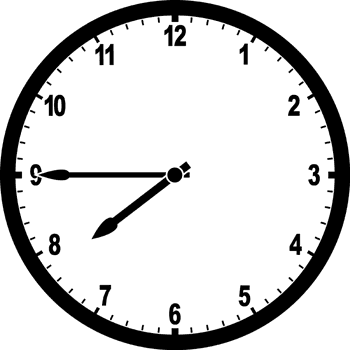
4.  \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

5. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

6. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

7. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

8. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

9. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

10. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

***The Verb Tener***

## B. Complete each sentence with the correct form of tener.

|  |  |
| --- | --- |
| 1. Tú \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ una clase de español.  2. El señor Smith \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ un libro.  3. Marisol \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_una computadora.  4. Ellos \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ que estudiar. | 5. Mis amigas y yo \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ unas guitarras.  6. Los estudiantes \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ mucha tarea.  7. Ustedes \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_muchos amigos.  8. Ud. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ hambre. |

## C. Translate the following sentences.

1. I am 15 years old. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

2. He is thirsty. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

3. I feel like drawings. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

4. We have to study. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

5. They have two cousins. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

***-AR Verbs***

## D. Complete each sentence with the correct form of the verb in parentheses.

1. Nosotros \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ música rock. (escuchar)

2. Anita y Felipe \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ un rato con los amigos. (pasar)

3. ¿ \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ tú buenas notas en matemáticas? (sacar)

4. Nuria \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ la guitarra. (tocar)

5. Julia y Roberto \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ mucho. (estudiar)

6. Ustedes \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ deportes los sábados. (practicar)

7. Mis amigos \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ en bicicleta todos los días. (montar)

8. ¿ \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ ustedes un DVD todas las noches? (alquilar)

9. Ellas \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ mucha fruta. (comprar)

10. ¿Dónde \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ tú la televisión? (mirar)

***-ER & -IR Verbs***

## E. Complete each sentence with the correct form of the verb in parentheses.

1. Delia \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ en los Estados Unidos. (vivir)

2. Karen y yo \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ paella. (comer)

3. Ana \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ todos los días. (correr)

4. Ellas \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ mucha leche. (beber)

5. Tú \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ un libro. (leer)

6. Emiliana \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ el desayuno. (compartir)

7. Rodrigo \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ inglés. (aprender)

8. Nosotros \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ frutas. (comer)

9. Ellos \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ comida en la cafetería. (vender)

10. Yo \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ en los Estados Unidos. (vivir)

***The Verb Ser***

## F. Who are these people? Complete each sentence with the correct form of ser.

|  |  |
| --- | --- |
| 1. Tú \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Felipe.  2. Nosotros \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ amigos.  3. Ellos \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ maestros.  4. Él \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Luis.  5. Ellas \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Luisa y Elena. | 6. Yo \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ amiga de Ernesto.  7. Ella \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ la maestra de español.  8. Tú \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ estudiante.  9. Miguel \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ mi amigo.  10. Juan y Paco \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ estudiantes. |

***The Verb Estar***

## G. Complete the sentences to describe where these people are. Use the correct form of estar + a location.

**1. Girl eating in cafeteria.
2. Students in hallway of school at lockers.
3. Students playing basketball in gym.
4. Studetns studying in library.
5. Man standing in front of sink in bathroom.
6. Girl sitting in principal's office.**

1. Marta \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_.

2. Los estudiantes \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_.

3. Sofía y yo \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_.

4. Rogelio y Mateo \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_.

5. Usted \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_.

6. Ella \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_.

***The Verb Ir***

## H. Where are they going? Make sentences using the correct form of ir + a.

1. mis amigos y yo / biblioteca \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

2. yo / gimnasio \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

3. mi hermana / cafetería \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

4. ustedes / escuela \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

5. Ana / ofi cina del director \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

6. tú / clase de arte \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

***The Verb Gustar***

## I. Choose one of the phrases to complete the sentences in Spanish.

|  |
| --- |
| Les gusta Me gusta Le gusta Nos gusta Te gusta |

1. She likes to watch television. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ mirar la televisión.

2. We like to run. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ correr.

3. You like to rest. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ descansar.

4. I like to do homework. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ hacer la tarea.

5. They like to play soccer. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ jugar al fútbol.

6. He likes to drink water. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ beber agua.

## J. Complete each sentence with the correct form of gustar, include the pronoun.

1. A mí \_\_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ la comida.

2. A ellos \_\_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ los huevos.

3. A ti \_\_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ el café.

4. A nosotros \_\_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ el desayuno.

5. A Sofía y Silvia \_\_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ las uvas.

6. A mi professor \_\_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ el café.

7. A mi \_\_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ las manzanas.

8. A ti \_\_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ el pan.

9. A Matilda y yo \_\_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ las hamburguesas.

10. A los estudiantes \_\_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ la sopa.

***Possessive Adjectives***

## K. Fill in the correct possessive adjectives.

|  |  |
| --- | --- |
| 1. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ libro (his)  2. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ padre (our)  3. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ abuelos (their)  4. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ primas (your, familiar sing.) | 5. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ familia (your, familiar sing.)  6. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ primos (our)  7. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ gatos (my) |

***Comparisons***

## L. Choose the sentence that describes each picture.

1. mi tía: young girl / mi abuela: older woman
2. Los chicos: making silly faces / Las chicas: serious faces and annoyed.
3. Mónica: A grade on exam / Alicia: D grade on Exam.
4. Marco: tall boy / Arturo: short boy.
5. Marta: sleeping on couch relaxing.

|  |  |
| --- | --- |
| 1. a. Mi tía es mayor que mi abuela.  b. Mi tía es menor que mi abuela.  2. a. Las chicas son menos serias que los chicos.  b. Las chicas son más serias que los chicos.  3. a. Mónica es más estudiosa que Alicia.  b. Alicia es tan estudiosa como Mónica. | 4. a. Marco es más alto que Arturo.  b. Arturo es tan alto como Marco.  5. a. A Marta le gusta descansar más que correr.  b. A Marta le gusta descansar menos que correr. |

# La Lectura.

## A. Read the script for this episode from a call-in radio show giving advice. Then answer the questions.

***Esperanza:*** Hola, Diana, ¿qué problema tienes?

***Diana*:** Bueno, yo soy más estudiosa que mi hermano. A él y a sus amigos les gusta tocar la guitarra toda la tarde. A mí me gusta escuchar música tanto como estudiar, pero yo tengo que estudiar mucho. Tengo muchos exámenes en la clase de ciencias.

***Esperanza:*** Hmmm... ¿Óscar es mayor o menor que tú?

***Diana:*** Es menor que yo. Yo tengo catorce años y él tiene diez.

***Esperanza:***¡Ah! Diana, tienes que aprender a vivir con tu hermano.

***Diana:*** Pero, ¿qué necesito hacer?

***Esperanza:*** Necesitas hablar con Óscar. Tú estudias de las tres a las cinco de la tarde. Tu hermano y sus amigos tocan la guitarra de las cinco a las siete, y tú escuchas.

***Diana:*** Está bien. ¡Gracias!

1. ¿Cómo es Diana? \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

2. ¿Qué problema tiene? \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

3. ¿Por qué tiene que estudiar Diana? \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

4. ¿Qué le gusta hacer a Diana? ¿Y a Óscar? \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

5. ¿Óscar es mayor o menor que Diana? \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

6. ¿Cuántos años tienen? \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

7. ¿Qué va a hacer Diana? \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

## B. Nora is a school athlete who likes nutritious foods. She wrote this letter to the school newspaper about what she eats.

*Hola. Me llamo Nora. Ahora, contesto la pregunta de muchos chicos: ¿Qué comes  
tú? A mí me gusta la comida nutritiva. Es buena y rica. Nunca bebo café y nunca  
bebo refrescos porque no son buenos. Me gustan más la leche, el yogur y los jugos  
de frutas. Siempre como frutas, huevos, sopa y otras comidas nutritivas. No me  
gustan las papas fritas y no me gusta la pizza. Sí, son ricas, pero no son nutritivas.*

*-Nora Ayala*

1.La pregunta de los chicos es: ¿\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_?

2.La comida nutritiva también \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_.

3.A Nora no le gusta beber \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_.

4.A Nora no le gusta comer \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_.

5.Las papas fritas y la pizza son ricas pero no son \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_.

# Cultura

## A. Fill in the correct answer to each question.

1. In Mexican schools, usually \_\_\_\_\_\_\_\_\_ change class rooms.

a. students b. teachers c. family members

2. The capital of Mexico is \_\_\_\_\_\_\_\_\_\_.

a. San José b. La Ciudad de México c. San Juan

3. Chichén Itzá is an ancient \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ city with buildings for sports, government and temples.

a. Mayan b. Aztec c. Spanish

4. La Piedra del \_\_\_\_\_\_\_\_\_\_\_ is an Aztec calendar.

a. Sol b. UNAM c. Itzá

5. Frida Kahlo was a Mexican artist; she painted many \_\_\_\_\_\_\_\_\_.

a. self-portraits b. murals c. landscapes

6. The street in Miami renowned for its Cuban restaurants, cafés, and shops is called \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

a. Calle Siete b. Calle Ocho c. Calle Nueve

7. *Cascarones* are painted \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ filled with confetti.

a. houses b. buildings c. eggs

8. Little Havana is a Cuban American neighborhood in \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_.

a. Miami b. México c. Puerto Rico

9. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_is celebrated from Sept. 15th - Oct. 15th.

a. Mexican Independence Day b. Battle of the Alamo c. Hispanic Heritage Month

10. San Juan is the capital of \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_.

a. Puerto Rico b. Costa Rica c. México

11. \_\_\_\_\_\_\_\_\_\_\_\_\_\_ is the tiny tree frog, a symbol of Puerto Rico, which is named for its distinctive sound.

a. El cascarón b. El coquí c. La cascada

12. Tostones are \_\_\_\_\_\_\_\_\_\_\_\_\_\_ and are a common side dish in Puerto Rico.

a. fried plantains b. chicken with rice c. skewers of chicken

13. Viejo San Juan (Old San Juan) is a colonial quarter/neighborhood in the capital of Puerto Rico with narrow streets and \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_.

a. rainforests b. a statue of Colombus c. brightly-colored houses

14. \_\_\_\_\_\_\_\_\_\_\_\_\_\_ is a tropical rainforest in Puerto Rico and the only one in the U.S. Forest Service system.

a. La Cascada de Coco b. Chichén Itzá c. El Yunque

15. Puerto Rico is a \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ of the United States.

a. commonwealth b. state independent country

# La Escritura

## A. You are writing to a pen-pal about yourself and your friends.

* Introduce yourself and describe yourself.
* How old are you? When is your birthday?
* Who are your friends? What do they look like? What are their personality traits?
* What do you like to do? What food do you like? What do you not like to do?
* Say what classes you have and what time each class is at.
* Describe each class and say what activities you do (take notes, answer questions, get good grades, etc.)
* Say what school supplies you need and see in each class.
* How do you feel in school? Are you sad? happy? nervous? angry?
* Where do you eat lunch? Are you hungry/thirsty at lunch? What do you eat and drink?
* Who are the members of your family? How are they related to each other?
* Compare two family members and compare two of your classes.

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