

Nombre: _____ Bloque: _____ Fecha: _____

Español 1 – Unidad 0 – Guía de estudio**1. Temas:**

- Basic Conversation Vocabulary
- Weather, Numbers, Telephone Numbers and Dates
- Spanish Alphabet, spelling, and alphabet sounds
- Students will be able to have a basic conversation in Spanish, greeting someone, asking how they are, exchanging pleasantries, introducing another person and talking about the weather.

2. Partes del examen:**Speaking Test Section – 20%**

For the speaking test you will receive a prompt in either English or Spanish asking you to respond to a series of questions or provide specific information related to the themes covered in this unit. You will have up to two minutes to prepare and think of a response (only writing minimum notes – no scripts!) and then will have up to two minutes to respond to the prompt aloud, in Spanish. You will be graded on the speaking rubric.

Listening Test Section – 20%

For the listening test, you will hear various styles of listening samples in Spanish related to the vocabulary and grammar from this unit. These samples can range from conversations, advertisements, sentences, and monologues to completing dictations. Then you will have to answer comprehension questions about what you heard. These questions may be true or false statements, fill-in-the-blank statements, short answer questions, or multiple-choice questions. The listening sections will be similar to what we have practiced in class.

Reading Test Section – 20%

For the reading test, you will have to read various styles of reading samples in Spanish related to the vocabulary and grammar from this unit. These samples can range from written conversations, advertisements, sentences, and paragraphs to short stories. Then you will have to answer comprehension questions about what you heard. These questions may be true or false statements, fill-in-the-blank statements, short answer questions, or multiple-choice questions. The reading sections will be similar to what we have practiced in class and/or to the readings found in the book and workbook.

Writing Test Section – 20%

For the writing test, you will need to respond in Spanish to a given prompt. You may be asked to write an essay, write a short story, write a letter, create a written conversation, or provide another similar type of written piece. You should be prepared to write in essay form including an introduction, a conclusion, detailed supporting information, and you should make sure to have multiple, indented paragraphs. You will be graded on the writing rubric.

Vocabulary/Grammar/Culture Test Section – 20%

For this section of the test, you will have questions that will specifically target the vocabulary, grammar and culture information that was presented in this unit. It may include fill-in-the-blank questions, picture identifications, verb conjugations, multiple-choice questions, true/false questions, short answer questions, short sentence creations, etc. You should review the vocabulary list from the current unit, the notes from the current unit, and the cultural notes from the current unit in preparation.

3. Vocabulario:

Buenos días	Good morning	Hace viento	It's windy
Buenas tardes	Good afternoon	Llueve	It's raining
Buenas noches	Good evening	Nieva	It's snowing
Hola	Hello; hi	¿De dónde eres?	Where are you from? (familiar)
Adiós	Goodbye	¿De dónde es?	Where is he/she from?
Buenas noches	Goodnight	¿De dónde es usted?	Where are you from? (formal)
Hasta luego	See you later	Soy de...	I am from...
Hasta mañana	See you tomorrow	Es de...	He/she is from...
¿Cómo estás?	How are you? (familiar)	¿Cómo se llama?	What's his/her/your name?
¿Cómo está usted?	How are you? (formal)	Se llama...	His/her name is...
¿Qué tal?	How is it going?	¿Cómo te llamas?	What's your name? (Familiar)
Bien	Fine	Me llamo...	My name is...
Mal	Bad	Te/Le presento a...	Let me introduce you to....
Más o menos	So-so; more or less	El gusto es mío.	The pleasure is min.
Muy bien	Very well	Encantado(a)	Delighted/Pleased to meet you.
Regular	Okay	Igualmente	Same here/Likewise
¿Y tú?	And you? (familiar)	Mucho gusto	Nice to meet you.
¿Y usted?	And you? (formal)	¿Quién es?	Who is he/she/it?
¿Qué pasa?	What's up?	Es...	He/she/It is...
¿Qué día es hoy?	What day is today?	La clase	Class
Hoy es...	Today is...	El (la) maestro(a) de español	Spanish teacher
Mañana es...	Tomorrow is...	El país	Country
El día	Day	Perdón	Excuse me
Hoy	Today	Por favor	Please
Mañana	Tomorrow	(Muchas) gracias	Thank you (very much)
La semana	Week	De nada	You're welcome
lunes	Monday	El señor (Sr.)	Mr./Sir
martes	Tuesday	La señora (Sra.)	Mrs./Ma'am
miércoles	Wednesday	La señorita (Srta.)	Ms./Miss
jueves	Thursday	Sí	Yes
viernes	Friday	No	No
sábado	Saturday	El (la) profesor(a)	Teacher (Secondary and up)
domingo	Sunday	El (la) maestro(a)	Teacher (Primary school)
el lunes	On Monday	Siéntense.	Sit down (to a group).
los lunes	On Mondays	Saquen una hoja de papel.	Take out a piece of paper.
¿Cuál es tu/su número de teléfono?	What is your phone number?	Repitan, por favor.	Repeat please (to a group)
Mi número de teléfono es...	My phone number is...	Levanten la mano.	Raise your hand (to a group).
¿Qué tiempo hace?	What is the weather like?	Abran los libros.	Open your books (to a group).
Hace calor	It's hot	¿Puedo ir al baño?	Can I go to the bathroom?
Hace frío	It's cold	Necesito un lápiz.	I need a pencil.
Hace sol	It's sunny		

3. Gramática:

- ✧ Use the **formal** (Usted/Ud.):
 - With an older person
 - Someone you do not know well
 - Someone you need to show respect to.
- ✧ Use **formal plural** (ustedes/Uds.):
 - When talking to more than one person – whether you know them or not.
 - Used every country.

- ✧ Use the **informal** (tú):
 - With a younger person
 - Someone you know well
 - Family, friends, etc.
- ✧ Use **informal plural** (Vosotros):
 - In Spain only
 - Talking to a whole group you know or that is younger than you.

4. Cultura:

No culture for the preliminary chapter.