Nombre: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Bloque: \_\_\_\_\_ Fecha: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**Español 1 – Repaso de Unidad 2**

1. Overview. **The following topics will be covered on the quiz/test:**

* AR Verbs and the verbs *ir*, *tener*, *estar*
* Telling time and frequency expressions and question words
* Telling what classes you have, when you have classes, what you do in each class, what supplies you need, and describing your classes.
* Saying where things are or are positioned, how people feel, and places in school.
* Culture of *México*

# Vocabulario.

## A. Los cursos. Fill in the blank with the correct subject that the clue describes.

1. El fútbol, el básquetbol, el béisbol, el voleibol, el tenis: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

2. El piano, el violín, la guitarra, el concierto, la ópera, el coro: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

3. La literatura, la composición, la gramática: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

4. El problema, la ecuación, la solución, la multiplicación: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

5. Un microbio, un animal, una planta, el microscopio: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

6. Las montañas, los océanos, las capitales: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

7. La pintura, la estatua, la escultura, un pintor: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

8. El círculo, el arco, el rectángulo, el triángulo: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

9. Las computadoras, el Internet: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

## B. Dibujos. Fill in the blank with the vocabulary word that matches what each person is doing.

|  |  |
| --- | --- |
| 1. Girl raising her hand to answer a question.\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_  2. Girl using a desktop computer.\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_  3. Boy holding up an assignment graded "A".\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ | 4. Teacher teaching at a chalkboard.\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_  5. Boy reading a textbook and taking notes to study.\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_  6. Student entering in a classroom.\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ |

## C. In Spanish, write which class is . . . (Answer in Spanish with a class)

1. The most difficult: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

2. The easiest: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

3. Your first class in the morning: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

4. Your last class in the afternoon: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

5. Your class before lunch: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

6. Your class after lunch: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

7. Your favorite: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

## D. Write the name of each object in Spanish.

|  |  |
| --- | --- |
| 1.Wall clock. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_  2. Teacher desk.\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_  3. Piece of chalk\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_  4. Chalkboard\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ | 5. Chalkboard eraser\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_  6. Map\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_  7. Window\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_  8. Chair\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ |

## E. How do you feel . . . (Use estoy + one of the adjectives below for each answer)

cansado
contento
enojado
nervioso
tranquilo
triste

1. When you get into trouble? \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

2. Before you go to sleep? \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

3. When you haven’t studied for a test? \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

4. When someone steals your wallet? \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

5. When you are with friends? \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

## F. Where in school do you usually . . . (Answer in Spanish with a location)

|  |  |
| --- | --- |
| 1. Play basketball? \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_  2. Have lunch? \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_  3. Study with friends? \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ | 4. Wash your hands?\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_  5. Walk to get to class? \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_  6. Speak with the principal? \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ |

## G. Complete Juan’s letter.

Hola, Antonio:

¿Mi escuela? Es muy grande. La ***1.*** \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ tiene muchos libros. Me gusta hablar con mis amigos en la ***2.*** \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_. En el ***3.*** \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_, practico deportes con mis amigos. La escuela también tiene muchos ***4.*** \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_, unos para los chicos y otros

para las chicas. El director de la escuela es el señor López. Hablo con el señor López en la ***5.*** \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_. ¿Y tu escuela?

*Juan*

# Gramática.

***La hora***

## A. ¿Qué hora es? Look at the picture below, and write what time it is in Spanish for each one. The first one is done for you.

1. Clock showing 6:45 in the morning.
2. Clock showing 7:30 in the evening.
3. Clock showing 1:00 in the afternoon.
4. Clock showing 12:10 at night.

1. Son las siete menos cuarto de la mañana.

2. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

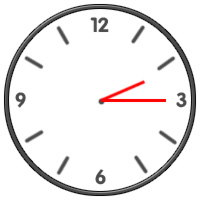
3. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

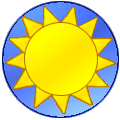
4. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

## B. ¿Qué hora es? Give the time indicated on the clock.

1.  \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

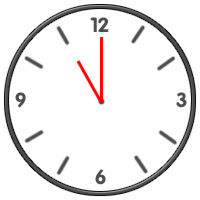
2. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

3. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

4.  \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

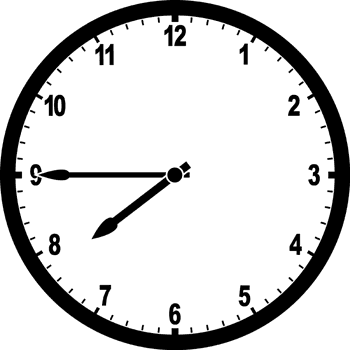
5. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

6. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

7. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

8. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

9. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

10.  \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

## C. ¿A qué hora es? Answer each question in a complete sentence giving the correct time.

1. ¿A qué hora es la escuela? \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

2. ¿A qué hora es el almuerzo (lunch)? \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

3. ¿A qué hora es la clase de español? \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

4. ¿A qué hora es la cena (dinner)? \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

5. ¿A qué hora termina la escuela? \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

6. ¿A qué hora empieza la escuela? \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

## D. Choose the correct time indicated.

1. 11:31 AM a. Las doce menos veintinueve b. Las once menos veintinueve

2. 1:00 AM a. Es la una de la mañana b. Es la una de la noche c. Es la una de la tarde

3. 3:45 PM a. Las cuatro menos cuarto de la tarde b. Las tres y cuarto de la tarde

4. 12:00 AM a. El mediodía b. La medianoche c. Es la una de la tarde

5. 12:00 PM a. El mediodía b. La medianoche c. Son las dos de la noche

***The Verb Tener***

## E. Choose the correct form of tener.

|  |  |
| --- | --- |
| 1. Grace \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ una guitarra.  2. Las señoras \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ unos helados.  3. Mi hermana y yo \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ un DVD. | 4. Yo siempre \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_mucha tarea.  5. Ustedes \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_mucha fruta.  6. Tú \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_una clase de arte ahora. |

## F. Complete each sentence with the correct form of tener.

|  |  |
| --- | --- |
| 1. Tú \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ una clase de español.  2. El señor Miguel \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ un libro.  3. Marisol \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_una computadora. | 4. Mis amigas y yo \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ unas guitarras.  5. Los estudiantes \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ mucha tarea.  6. Ustedes \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_muchos amigos. |

## G. Complete the conversation with a word or phrase from the box. Use each only once.

tengo que
tenemos
tienes que
tengo

—Nosotros \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ un examen en la clase de matemáticas mañana.

— ¡Ay! Yo no \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ el libro de matemáticas y \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ estudiar.

—¿A qué hora es el examen?

—A las ocho y media de la mañana.

— \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ llegar temprano a la escuela mañana.

***-AR Verbs***

## H. Complete each sentence with the correct form of the verb in parentheses.

1. Nosotros \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ música rock. (escuchar)

2. Anita y Felipe \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ un rato con los amigos. (pasar)

3. ¿ \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ tú buenas notas en matemáticas? (sacar)

4. Nuria \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ la guitarra. (tocar)

5. Julia y Roberto \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ mucho. (estudiar)

6. Ustedes \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ deportes los sábados. (practicar)

7. Mis amigos \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ en bicicleta todos los días. (montar)

8. ¿ \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ ustedes un DVD todas las noches? (alquilar)

9. Ellas \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ mucha fruta. (comprar)

10. ¿Dónde \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ tú la televisión? (mirar)

## E. What are each of these people doing? Choose and conjugate the verb based on the picture.

1. Person painting.
2. Boy using computer.
3. Students taking notes.
3. Student talking to teacher.

1. Yo \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

2. Jorge \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

3. Los estudiantes \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

4. Tú \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

***The Verb Estar***

## F. Complete the sentences to describe where these people are. Use the correct form of estar + a location.

**1. Girl eating lunch in the cafeteria.
2. Students going to their lockers in the hallway.
3. Students playing basketball in the gym.
4. Students studying in the library.
5. Person standing by the sink in the bathroom.
6. Girl sitting in front of principal's desk in the principal's office.**

1. Ana \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_.

2. Mis amigos y yo \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_.

3. Yo \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_.

4. Los estudiantes \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_.

5. Usted \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_.

6. Ella \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_.

## G. Write the correct form of estar.

|  |  |
| --- | --- |
| 1. Tú \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ cansado.  2. Miguel \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_contento.  3. Usted \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_nervioso.  4. Mis hermanos y yo \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_tranquilos.  5. Yo \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_triste. | 6. ¿ \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ ellas enojadas?  7. Los chicos \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ contentos.  8. Ana y yo \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ tristes.  9. ¿ \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ tú nervioso?  10. Ustedes \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ cansados. |

## H. Where’s the cat? Use each word from the box only once. The first one is done for you. Use the correct form of estar + positional word + object.

**1. The cat is under the desk.
2. The cat is behind the map.
3. The cat is next to the backpack.
4. The cat is on top of the notebook.
5. The cat is in front of the chalkboard.
6. The cat is far away from the clock.**

|  |
| --- |
| **Objects:** el escritorio el reloj el mapa el cuaderno la mochila el pizarrón  **Positions:** encima de delante de cerca de detrás de debajo de lejos de |

|  |  |
| --- | --- |
| 1. *El gato está debajo del escritorio* 2. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ 3. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ | 1. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ 2. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ 3. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ |

***The Verb Ir***

## I. Where are they going? Make sentences using the correct form of ir + a.

1. mis amigos y yo / biblioteca \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

2. yo / gimnasio \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

3. mi hermana / cafetería \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

4. ustedes / escuela \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

5. Ana / ofi cina del director \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

6. tú / clase de arte \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

## J. Answer each question in a complete sentence.

1. ¿Adónde vas cuando tienes que comer? \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

2. ¿Adónde van tus amigos cuando tienen que practicar deportes? \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

3. ¿Adónde va Enrique cuando tiene que estudiar? \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

4. ¿Adónde van Uds. cuando tienen que hablar con el director? \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

# La Lectura.

## A. Read the selection and answer the questions that follow.

En la clase de ciencias hay muchos estudiantes. A Irene siempre le gusta estudiar y hacer la tarea. En todos los exámenes saca cien. Pablo nunca estudia y no le gusta tomar apuntes. En los exámenes saca cuarenta, cincuenta y treinta. Muchas veces, a Sandra le gusta hacer la tarea. En los exámenes saca noventa, cuarenta y cien. A Eduardo a veces le gusta estudiar y hacer la tarea. En los exámenes saca noventa, noventa y noventa. A Javier nunca le gusta leer libros. En los exámenes saca cuarenta, cincuenta y cuarenta. Todos los estudiantes son diferentes y me gusta enseñar ciencias a todos.

*Read the note from señor Ortiz. Then, read each sentence and answer cierto (true) or*

*falso (false).*

C F 1. Irene siempre saca buenas notas.

C F 2. De vez en cuando, Sandra saca una mala nota.

C F 3. En todos los exámenes, Javier saca buenas notas.

C F 4. Muchas veces, Pablo saca una buena nota.

C F 5. Eduardo nunca saca una mala nota.

## B. Read the following selection and answer the questions that follow.

**Mario:** ¡Hola Leonor! ¿Cómo estás?

**Leonor:** Bien. ¿Tienes que llegar a clase temprano?

**Mario:** Sí. La clase de español es a las ocho y diez de la mañana.

**Leonor:** ¿Qué tienes que hacer después de las clases?

**Mario:** Después de las clases tengo que hacer la tarea. Necesito leer un libro de inglés. ¿Y tú?

**Leonor:** Yo tengo que tocar la guitarra. Tengo una clase de música a las cinco y media. Toco la guitarra casi todos los días.

**Mario:** También dibujo o escucho música en la tarde.

**Leonor:** Mario, ¡son las ocho menos diez!

**Mario:** ¡Tengo que ir a clase! Adiós.

**Leonor:** ¡Hasta luego!

*Read the conversation between two friends, Mario and Leonor. Then, answer cierto (true)*

*or falso (false).*

C F 1. Mario tiene que ir temprano a la clase de español.

C F 2. Leonor toca la guitarra de vez en cuando.

C F 3. A Mario le gusta mucho tocar la guitarra.

C F 4. Leonor tiene que ir a la clase de música por la tarde.

C F 5. Mario dibuja y toca música.

# Cultura

## A. Mexican culture Choose the multiple choice item that completes each sentence.

1. The currency of Mexico is the \_\_\_\_\_\_\_\_\_

a. Mexican dollar b. Mexican peso c. Mexican bolívar

2. A zócalo is a \_\_\_\_\_\_\_\_\_\_

a. town square b. garden c. temple

3. Three typical Mexican foods are \_\_\_\_\_\_\_\_

a. pizzas, pasta and sausages b. hamburgers, French fries c. tortillas, tacos, enchiladas

4. La Piedra del \_\_\_\_\_\_\_\_\_\_\_ is an Aztec calendar.

a. sol b. UNAM c. Itzá

5. Andrés Barbero Museum of Ethnography is located in \_\_\_\_\_\_\_\_\_\_\_\_.

a. Mexico City b. Paraguay c. Dominican Republic

## B. Mexico Choose the correct word to complete the following sentences.

1. UNAM is Mexico’s largest (airport / university).

2. The pyramid of Kukulcán was used as a (tomb / temple).

3. Chichén Itzá is an ancient ( Mayan / Aztec ) city with buildings for sports, government and temples.

4. The Jardín Principal in San Miguel de Allende, Mexico is a (temple / park).

5. It is common for students in Mexico to wear (jeans / uniforms) to school.

## C. Mexico Complete the following sentences with one of the multiple choice phrases.

1. The languages spoken in Mexico are \_\_\_\_\_\_\_\_\_.

a. Spanish, chibcha, and other indigenous languages

b. Spanish, maya, and other indigenous languages

c. Spanish, taíno, and other indigenous languages

2. Frida Kahlo was a Mexican artist; she painted many \_\_\_\_\_\_\_\_\_.

a. self-portraits b. murals c. landscapes

3. Frida Kahlo was influenced by \_\_\_\_\_\_\_\_\_\_\_ culture in her style of painting and style of dress.

a. Caribbean b. European c. indigenous

# La Escritura

## A. You are writing to a pen-pal about yourself and your friends.

* Introduce yourself
* Say what classes you have and what time each class is at.
* Describe each class and say what activities you do in that class (take notes, answer questions, get good grades, etc.)
* Say what school supplies you need and see in each class.
* What rooms/places are in your school? Where are the located in relation to each other?
* How do you feel in school? Are you sad? happy? nervous? angry?

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