A WRHS Student will: **Wachusett Regional High School - Foreign Language Written Communication Scoring Guide**

Criteria	4-Exemplary 100	3-Proficient 85	2-Developing 70	1-Beginning 50
Language Use 50%	• display mastery of language with abundant and effective use of complex grammatical structures. • use rich vocabulary to enhance comprehension. **50pts/12.5pts**	• display competent control of language and vocabulary. • does not make errors in grammar, spelling or mechanics that interfere with comprehension. • use vocabulary appropriate for topic where errors do not interfere with meaning. **42.5pts/10.63pts**	• display limited control over language and use a limited vocabulary to present information. • make errors that interfere somewhat with comprehension. **35pts/8.75pts**	• display minimal control over language and use a weak vocabulary to present information. • make errors that significantly interfere with comprehension. **25pts/6.25pts**
Content 40%	• thoroughly elaborate upon all expected content and adhere to the agreed upon task. • develop and extensively support main ideas in depth by providing effective details and/or vivid examples. • demonstrate exceptional understanding of the topic, using insightful examples to support answer. **40pts/10pts**	• provide most of the expected content. • easily deliver expected answers to all questions, without elaboration. • demonstrate adequate understanding of the topic, using examples to support answers. **34pts/8.5pts**	• provide some of the expected content. • lack support for main ideas. • demonstrate little understanding of topic, using few examples to support answer. **28pts/7pts**	• provide little of the expected content. • provide main ideas that are unclear and rarely supported. Main idea cannot be identified. • use information not relevant to topic with examples inaccurate for topic. **20pts/5pts**
Organization 10%	• always introduce and conclude the concept clearly. • present information in a logical sequence, which an audience can follow. • transition easily from one topic to another. **10pts/2.5pts**	• consistently introduce and conclude concepts. • present information, which is easily followed by an audience. • make transitions from one topic to another. **8.5pts/2.13pts**	• rarely introduce and conclude concept. • present information, which is not laid out in a logical order. • make poor transitions during the presentation. **7.0pts/1.75pts**	• lack transitions in the presentation. • lack an introduction or conclusion in the presentation. • use no transition or flow. **5.0pts/1.25pts**

A WRHS Student will: **Wachusett Regional High School - Foreign Language Oral Communication Scoring Guide**

Criteria	4-Exemplary 100	3-Proficient 85	2-Developing 70	1-Beginning 50
Language Use 40%	• display mastery of language with abundant and effective use of complex grammatical structures. • use rich vocabulary to enhance comprehension. **40pts/10pts**	• display competent control of language and vocabulary. • does not make errors in grammar, spelling or mechanics that interfere with comprehension. • use vocabulary appropriate for topic where errors do not interfere with meaning. **34pts/8.5pts**	• display limited control over language and use a limited vocabulary to present information. • make errors that interfere somewhat with comprehension. **28pts/7pts**	• display minimal control over language and use a weak vocabulary to present information. • make errors that significantly interfere with comprehension. **20pts/5pts**
Content 25%	• thoroughly elaborate upon all expected content (prompt) and adhere to the agreed upon task. • develop and extensively support main ideas in depth by providing effective details and/or vivid examples. • demonstrate exceptional understanding of the topic, using insightful examples to support answer. **25pts/6.25pts**	• provide most of the expected content. (prompt) • easily deliver expected answers to all questions, without elaboration. • demonstrate adequate understanding of the topic, using examples to support answers. **21.25pts/5.31pts**	• provide some of the expected content. (prompt) • lack support for main ideas. • demonstrate little understanding of topic, using few examples to support answer. **17.5pts/4.38pts**	• provide little of the expected content. (prompt) • provide main ideas that are unclear and rarely supported. Main idea cannot be identified. • use information not relevant to topic with examples inaccurate for topic. **12.5pts/3.13pts**
Delivery 25%	• speak clearly and expressively and use a tone appropriate to audience, adjusting pace and volume effectively with varied inflection. • Use excellent level appropriate pronunciation (very few errors, student self-corrects). **25pts/6.25pts**	• speak clearly and sometimes use a tone appropriate to audience, adjusting pace and volume effectively with varied inflection. • Use level appropriate pronunciation (some errors noted, student self-corrects) **21.25pts/5.31pts**	• speak clearly but without adjusting pace, volume, or inflection. • Use some level appropriate pronunciation (many errors noted, student does not self-correct) **17.50pts/4.38pts**	• speak unclearly, without appropriate pace, volume or inflection. • does not make effort in proper pronunciation (use English, very poor pronunciation, student does not self-correct) **12.50pts/3.13pts**
Organization 10%	• always introduce and conclude the concept clearly. • present information in a logical sequence, which an audience can follow. • transition easily from one topic to another. **10pts/2.5pts**	• consistently introduce and conclude concepts. • present information, which is easily followed by an audience. • make transitions from one topic to another. **8.5pts/2.13pts**	• rarely introduce and conclude concept. • present information, which is not laid out in a logical order. • make poor transitions during the presentation. **7.0pts/1.75pts**	• lack transitions in the presentation. • lack an introduction or conclusion in the presentation. • use no transition or flow. **5.0pts/1.25pts**