

Nombre: _____ Bloque: _____ Fecha: _____

Capítulo 4 – Proyecto – Un cuento de hadas

Actividad:

Write a fairy tale or legend using the Unit 4 vocabulary list and the grammar of the preterite and imperfect. The story should be creative and illustrated. It should look like a children's storybook including illustrations and an audio recording. Your story should be an original story or you may use characters from a famous fairy tale, but with your own plot and a different ending (you may not copy of someone else's work).

Students will also be doing a speaking prompt based on their fairy tale. On the speaking exam date, you will be given a prompt that will ask you to retell your fairy tale in simple terms. To prepare for this, make sure you know the basic facts of your fairy tale and would be able to retell it in the past tense.

If you work in a group, all group members must split *all* the work up equally. You are responsible as a group for the final product. Group members may receive a deduction if work is not equal and/or cannot prove it is equal. Your project must include a written component in Spanish, a visual component (illustrations/images in book format), an audio/speaking component, and the topics below. Remember, you need to be creative and show effort!

Originality and Resources:

Do not use an online translator and do not copy from a pre-written story. Your writing must be ALL ORIGINAL. Absolutely no outside resources for your story! Keep the stories simple to avoid issues. The only resources allowed are your vocabulary lists and your notes. Any additional words/grammar used must be approved by your teacher. *Any use of Google Translate or outside resources will result in a zero. Only use vocabulary and grammar from Unit 0 – Unit 4, your fairytale list, or Spanish 1. Non-original work will receive a ZERO and a disciplinary action.*

¡Vale nota de proyecto/examen!* - *Worth a project/test grade!

Contenido del cuento: *Hay que incluir*

***Please highlight Unit 4 vocabulary words, imperfect verbs, and preterite verbs all in different colors.**

1. Mínimo de: 12 palabras/frases de vocabulario de Unidad 4 (*12 Vocab Words*)
2. Usar el pasado – el pretérito y el imperfecto (*Use the past tense*)
3. 10 ejemplos del imperfecto – conjugaciones y usos correctos (*10 imperfect – correct use and conjugations*)
4. 10 ejemplos del pretérito – conjugaciones y usos correctos (*10 preterite – correct use and conjugations*)
5. Dibujos para ilustrar (*Drawings/pictures to illustrate*)
6. Versión final – un libro para niños (*Final copy – a book for children*)
7. Audio del cuento (*Speaking test based on your fairy tale. This will be done in class on a “speaking day” and recorded individually. See the provided speaking prompt to know what to be prepared for. You will not be able to bring pre-prepared notes with you to do your speaking, but will be given the normal 2 minute prep and speaking rubric with boxes.*)

To Prepare for the Speaking Prompt:

Be able to retell your fairy tale in a few simple sentences. Please use the past tense for your entire speaking. Make sure to think about when you should use the preterite or imperfect. This should be a retelling or summary of your fairytale, not just reading it word for word. You will not be able to bring notes in with you to complete the speaking, so know the main points of your story!

1. Introduce your fairy tale with a sentence that starts with “once upon a time....”
2. Say who the main character(s) was(were) and describe them.
3. Where did the story take place? Describe the setting.
4. What action happened in your story? Give 4 specific things that happened.
5. How did your story end? Conclude your story.

Grading Rubric

Criteria:

FINAL GRADE: _____

Categoría	Puntos	De	School Rubric: Exemplary Score	Requisitos
Contenido y organización <i>(Content & organization)</i>	15		<ul style="list-style-type: none"> ♦ thoroughly elaborate upon all expected content and adhere to the agreed upon task. ♦ develop and extensively support main ideas in depth by providing effective details and/or vivid examples. ♦ demonstrate exceptional understanding of the topic, using insightful examples to support answer ♦ always introduce and conclude the concept clearly. and present information in a logical sequence, which an audience can follow. ♦ transition easily from one topic to another. <p><i>School Rubric Score:</i></p>	<ul style="list-style-type: none"> ♦ Must include all the topics listed. ♦ Content must be clear, detailed, & well elaborated upon. ♦ Content is original. If based off a well-known fairy tale, must be original content & endings/events. ♦ Must include 12 words/phrases from Unit 4. Vocabulary must be used correctly and spelled correctly. <u>Highlighted.</u> ♦ Organized and clear & looks like a children's book. ♦ Your content should be organized & tells a logical story. ♦ Includes an introduction and conclusion. ♦ Multiple, indented paragraphs, separated onto multiple illustrated pages.
Gramática, verbos y vocabulario <i>(Conventions of language)</i>	35		<ul style="list-style-type: none"> ♦ display mastery of language with abundant and effective use of complex grammatical structures. ♦ use rich vocabulary to enhance comprehension. <p><i>School Rubric Score:</i></p>	<ul style="list-style-type: none"> ♦ Spelling, accents, correct use of words and phrases. Correct word order. Agreement. No use of English. ♦ Must use the past tense – correctly using and conjugating verbs in the preterite and imperfect. ♦ Preterite and Imperfect verbs must be <u>highlighted.</u>
Audio <i>(Speaking portion)</i>	35		<ul style="list-style-type: none"> ♦ speak clearly and expressively and use a tone appropriate to audience, adjusting pace and volume effectively with varied inflection. ♦ Use excellent level appropriate pronunciation (very few errors, student self-corrects). <p><i>School Rubric Score:</i></p>	<ul style="list-style-type: none"> ♦ You must complete a speaking sample based on your written fairy tale. It will be graded on the <u>speaking rubric.</u> ♦ Your speaking must be clear and use correct pronunciation and pacing and include required content and correct forms of the appropriate past tenses.
Producto final, esfuerzo, trabajo en clase <i>(Collaboration & classwork)</i>	15		<ul style="list-style-type: none"> ♦ consistently stay on task. ♦ always meet deadlines. ♦ extensively contribute knowledge, opinions, and skills. <p><i>School Rubric Score:</i></p>	<ul style="list-style-type: none"> ♦ Final product must be neat, colorful, and clearly show effort. Be creative! You will also be graded on class work – <u>use class time wisely.</u> ♦ Final product should be in the form of a children's book with illustrations.

Writing and Final Product Feedback Sheet

Content:

- The main idea of your story is unclear.
- The main idea of you story is not supported with details.
- Did not provide the expected content – add the missed topics.
- Expand on the content.
- Add additional details and/or elaborate your content.
- Add variety to descriptions – use other descriptive language
- Included content that is irrelevant

Organization:

- Need to write in paragraph form.
- Need to create multiple paragraphs and/or pages.
- Split out large blocks of text into paragraphs/pages.
- Need to indent paragraphs.
- Fix alignment and indentations.
- Re-organize your essay – content jumps around.
- Include an introduction.
- Include a conclusion.
- Include transitions between thoughts/paragraphs

Comments Overall:

Language Use:

- Work on increasing use of unit vocabulary.
- Check verb endings for agreement.
- Fix verb conjugations or conjugate verbs.
- Correct tense or fix inconsistent tense.
- Fix spelling mistakes, accent, and/or articles.
- Check word choice (using the wrong words).
- Check for agreement.
- Fix word order.
- Parts do not make sense – re-write.
- Do not use English and/or Spanglish.
- Fix capitalization and/or punctuation.
- General mechanics issues (spelling, punctuation, capitalization, etc.).

Final Product:

- Needs to be well organized and creative.
- Not in the form of a children's story book.
- Not well illustrated and designed.
- Did not split work evenly in group.
- Did not use class time wisely.
- Audio not complete and/or poor pronunciation/pacing.
- Audio has incorrect grammar and/or tense issues.