

Nombre: _____ Bloque: _____ Fecha: _____

Español 2 – Unidad 0 – Guía de estudio**1. Temas:**

- Descriptive adjectives
- Places and school vocabulary
- Emotions and activities
- Food
- Students will be able to have a basic conversation in Spanish, greeting someone, asking how they are, exchanging pleasantries, introducing another person and talking about the weather.

2. Partes del examen:**Speaking Test Section – 20%**

For the speaking test you will receive a prompt in either English or Spanish asking you to respond to a series of questions or provide specific information related to the themes covered in this unit. You will have up to two minutes to prepare and think of a response (only writing minimum notes – no scripts!) and then will have up to two minutes to respond to the prompt aloud, in Spanish. You will be graded on the speaking rubric.

Listening Test Section – 20%

For the listening test, you will hear various styles of listening samples in Spanish related to the vocabulary and grammar from this unit. These samples can range from conversations, advertisements, sentences, and monologues to completing dictations. Then you will have to answer comprehension questions about what you heard. These questions may be true or false statements, fill-in-the-blank statements, short answer questions, or multiple-choice questions. The listening sections will be similar to what we have practiced in class.

Reading Test Section – 20%

For the reading test, you will have to read various styles of reading samples in Spanish related to the vocabulary and grammar from this unit. These samples can range from written conversations, advertisements, sentences, and paragraphs to short stories. Then you will have to answer comprehension questions about what you heard. These questions may be true or false statements, fill-in-the-blank statements, short answer questions, or multiple-choice questions. The reading sections will be similar to what we have practiced in class and/or to the readings found in the book and workbook.

Writing Test Section – 20%

For the writing test, you will need to respond in Spanish to a given prompt. You may be asked to write an essay, write a short story, write a letter, create a written conversation, or provide another similar type of written piece. You should be prepared to write in essay form including an introduction, a conclusion, detailed supporting information, and you should make sure to have multiple, indented paragraphs. You will be graded on the writing rubric.

Vocabulary/Grammar/Culture Test Section – 20%

For this section of the test, you will have questions that will specifically target the vocabulary, grammar and culture information that was presented in this unit. It may include fill-in-the-blank questions, picture identifications, verb conjugations, multiple-choice questions, true/false questions, short answer questions, short sentence creations, etc. You should review the vocabulary list from the current unit, the notes from the current unit, and the cultural notes from the current unit in preparation.

3. Vocabulario:

El (la) director(a) de la escuela	School principal	Estar enfermo(a)	To be sick
El hombre	Man	Estar enojado(a)	To be angry
El (la) maestro(a)	Teacher	Estar mal	To be (feel) bad
La mujer	Woman	Estar más o menos	To be so-so; more or less
Alto(a)	Tall	Estar nervioso(a)	To be nervous
Bajo(a)	Short	Estar ocupado(a)	To be busy; occupied
Pelirrojo(a)	Red-haired	Estar regular	To be okay
Rubio(a)	Blond	Estar tranquilo(a)	To be calm
Artístico(a)	Artistic	Estar triste	To be sad
Atlético(a)	Athletic	Tener calor	To be hot
Bonito(a)	Handsome/pretty	Tener frío	To be cold
Cómico(a)	Funny	Tener hambre	To be hungry
Desorganizado(a)	Disorganized	Tener miedo	To be scared
Estudioso(a)	Studious	Tener razón	To be right
Organizado(a)	Organized	Tener sed	To be thirsty
Perezoso(a)	Lazy	Almorzar (o-ue)	To eat lunch
Serio(a)	Serious	Beber refrescos	To have/drink soft drinks
Simpático(a)	Nice	Escribir correos electrónicos	To write emails
Trabajador(a)	Hardworking	Escuchar música	To listen to music
La biblioteca	Library	Estudiar	To study
El café	Café	Ir de compras	To go shopping
La cafetería	Cafeteria	Jugar al fútbol (u-ue)	To play soccer
La casa del amigo	Friend's house	Leer un libro	To read a book
El centro	Center; downtown	Mirar la televisión	To watch television
El centro comercial	Shopping center; mall	Pasar un rato con los amigos	To spend time with friends
El cine	Movie theater; the movies	Practicar deportes	To practice/play sports
La clase	Class; classroom	El almuerzo	Lunch
El concierto	Concert	La carne	Meat
La escuela	School	La cena	Dinner
El estadio	Stadium	La comida	Food; meal
La fiesta	Party	El desayuno	Breakfast
El gimnasio	Gymnasium	La ensalada	Salad
La oficina	Office	Los frijoles	Beans
El parque	Park	La fruta	Fruit
El partido	(Sports) game; match	La hamburguesa	Hamburger
El partido de básquetbol	Basketball game	La manzana	Apple
El partido de béisbol	Baseball game	La naranja	Orange
El partido de fútbol	Soccer game	El pescado	Fish
La piscina	Pool	El pollo	Chicken
El restaurante	Restaurant	El postre	Dessert
El teatro	Theater	El sándwich	Sandwich
La tienda	Store	Las verduras	Vegetables
Estar alegre	To be happy	Tener pelo castaño	To have brown-hair
Estar bien	To be well; fine	Moreno(a)	Brown-haired/brown-skinned
Estar cansado(a)	To be tired	Tener pelo negro	To have black hair
Estar contento(a)	To be happy; content	El(la) profesor(a)	Teacher (secondary and up)
Estar deprimido(a)	To be depressed	El(la) maestro(a)	Teacher (generally primary)
Estar emocionado(a)	To be excited	Estar enfermo(a)	To be sick

3. Gramática:

Presente:

Verbos de –AR

- O	- AMOS
- AS	- ÁIS
- A	- AN

Verbos de –ER

- O	- EMOS
- ES	- ÉIS
- E	- EN

Verbos de –IR

- O	- IMOS
- ES	- ÍS
- E	- EN

Los Verbos Irregulares del Presente

Verbos irregulares/-Go Verbs: G in the yo form: Hacer, Poner, Salir, Traer, Tener: e→ie, Venir: e→ie

Poner – To Put

- Pongo	- Ponemos
- Pones	- Ponéis
- Pone	- Ponen

Hacer – To do/Make – G in yo form

- Hago	- Hacemos
- Haces	- Hacéis
- Hace	- Hacen

Decir – To say/tell, -Go verb, E-I changer

- Digo	- Decimos
- Dices	- Decís
- Dice	- Dicen

Traer – To Bring

- Traigo	- Traemos
- Traes	- Traéis
- Trae	- Traen

Ser – To be (permanent, description)

- Soy	- Somos
- Eres	- Sois
- Es	- Son

Estar – To be (temporary, location, emotion)

- Estoy	- Estamos
- Estás	- Estáis
- Está	- Están

Tener– To have – G in yo form, e→ie

- Tengo	- Tenemos
- Tienes	- Tenéis
- Tiene	- Tienen

Salir– To leave/go out – G in yo form

- Salgo	- Salimos
- Sales	- Salís
- Sale	- Salen

Venir– To come – G in yo form, E-IE changer

- Vengo	- Venimos
- Vienes	- Venís
- Viene	- Vienen

Presente

Verbos irregulares/Boot Verbs: Dormir: o→ue, Poder: o→ue, Volver: o→ue, Devolver: o→ue, Jugar: u→ue, Empezar: e→ie, Comenzar: e→ie, Querer:e→ie, Preferir: e→ie, Perder: e→ie, Tener: e→ie, Venir: e→ie, Pedir: e→i, Servir: e→i, Vestir: e→i

Dormir – To Sleep - o→ue

- Duermo	- Dormimos
- Duermes	- Dormís
- Duerme	- Duermen

Empezar – To Begin- e→ie

- Empiezo	- Empezamos
- Empiezas	- Empezáis
- Empieza	- Empiezan

Querer – To Want - e→ie

- Quiero	- Queremos
- Quieres	- Queréis
- Quiere	- Quieren

Servir – To Serve, e→i

- Sirvo	- Servimos
- Sirves	- Servís
- Sirve	- Sirven

Poder – To Be able to - o→ue

- Puedo	- Podemos
- Puedes	- Podéis
- Puede	- Pueden

Jugar – To Play - u→ue

- Juego	- Jugamos
- Juegas	- Jugáis
- Juega	- Juegan

Querer – To Want - e→ie

- Quiero	- Queremos
- Quieres	- Queréis
- Quiere	- Quieren

Likes/Dislikes:**Gustar – to be pleasing****Aburrir – to be boring****Interesar – to be interesting****Me gusta el libro.****Me gustan los libros.****Te aburre la tarea.****Te aburren las tareas.****Le interesa la película.****Le interesan las películas.****Nos gusta el perro.****Os gustan las casas.****Les gusta la escuela.**

Remember, conjugation of these verbs depend on what comes after the verb. Only singular or plural 3rd person forms!

Me gusta el libro – the book is pleasing to me.

Other similar forms/Use of object pronouns:

Me duele la cabeza. Me duelen los ojos.

El médico me examina.

4. Cultura:

No culture for the preliminary chapter.