

Nombre: _____ Bloque: _____ Fecha: _____

Proyecto: Repaso y cultura -La Comida-

Actividad:

In groups of 2 or individually, find a recipe in Spanish & English from one of the approved books. Then choose one of the following options for presenting your information. If you choose to work with a partner, you are responsible as a group to get the project done outside of school. If your partner doesn't do their share, you both still get the same grade.

****All group members must talk for presentation!****

Project Presentation Options: Choose 1 of the three.

1. Video:

- a. Make a cooking show video.
- b. The video needs to be burned onto a DVD or put on YouTube to be played in class. A typed copy of the script should be provided.
- c. Bringing in samples of the food for the class is optional.

2. Poster & Food:

- a. Make a poster illustrating how to make your food.
- b. You must bring in samples of the food you made for the class. (Food required)
- c. You should choose food that does NOT need to be refrigerated or kept warm (cookies, cake, etc).

3. Power Point and Cultural Research:

- a. Power Point illustrating all the requirements including your *research*.
- b. Your Power Point must be sent to Mrs. Cross via email or through GoogleDocs before your presentation.
- c. Bringing in samples of the food for the class is optional.

Due Dates:

- 1. Recipe chosen & photocopies requested: _____
- 2. Recipe re-typed in Spanish & English: _____
- 3. Rough draft of visual aid/Content sheet: _____
- 4. Final version of visual aid & recipe: _____
- 5. Presentation: _____

Missing due dates could result in receiving a ZERO for the entire project and/or not being allowed to bring in food/present. BE RESPONSIBLE for you and your partner!

The Ch. 10 Project is worth a test grade!

If your printer breaks – email it to: Kristen_Cross@wrsd.net No Excuses!

Alternate email: MrsCrossSpanish@gmail.com

****You will receive a reply back from Mrs. Cross when she receives it. If you don't get one, resend it****

****If you have a food allergy, please do NOT eat any food you did not make yourself.**

Nombre: _____ Bloque: _____ Fecha: _____

Project Rubric

*Must turn in this rubric with your presentation and visual aid.

*Project must be turned in on dates given – if you are going to be out, make arrangements ahead of time. Only excused absences (doctor’s note, MCAS, approved field trip) will be accepted as reasons for missing a due date.

ONLINE TRANSLATOR = F - ZERO!

**Email me if you are absent! Kristen_Cross@wrsd.net*

Criteria:

| Categoría | Puntos | De | School Rubric: Exemplary Score | **Requisitos** |
|--|--------|----|---|--|
| Medio Visual & Presentación <i>(Oral Presentation)</i> | | 20 | <ul style="list-style-type: none"> ♦ Speak clearly and expressively and with enthusiasm. ♦ Use a tone appropriate to audience, adjusting pace and volume effectively with varied inflection. <p>✂<i>School Rubric Score:</i></p> | <ul style="list-style-type: none"> ♦ Presentation is clear, in Spanish, and contains all required information (see individual project sheet & content outline). Both partners must present. |
| Organización <i>(Organization)</i> | | 10 | <ul style="list-style-type: none"> ♦ effectively use organization and address the prompt to include examples and support. <p>✂<i>School Rubric Score:</i></p> | <ul style="list-style-type: none"> ♦ Your content should be organized so that it is logical. The content must address the assignment. ♦ Recipe and written content must follow MLA format – Include name, title, etc. |
| Contenido <i>(Content)</i> | | 25 | <ul style="list-style-type: none"> ♦ demonstrate exceptional understanding of the topic. ♦ use insightful examples to support answer. ♦ Provide all expected content and adhere to the agreed upon task. <p>✂<i>School Rubric Score:</i></p> | <ul style="list-style-type: none"> ♦ Content is in your own words and not run through an online translator. ♦ Typed version of recipe in English and in Spanish (separate paper). ♦ Visual aid is neat, creative, colorful, and clear. ♦ Content follows both the Content Outline and the Presentation Assignment sheet. |
| Gramática y verbos <i>(Conventions of language)</i> | | 25 | <ul style="list-style-type: none"> ♦ display mastery of language and vocabulary. <p>✂<i>School Rubric Score:</i></p> | <ul style="list-style-type: none"> ♦ Only Spanish used. ♦ Spelling, correct use of words, correct word order and agreement. Use of complex/complete sentences. ♦ Correct choice and use of verb tenses for content from the content outline. |
| Esfuerzo y trabajo <i>(Collaboration & classwork)</i> | | 20 | <ul style="list-style-type: none"> ♦ consistently stay on task. ♦ always meet deadlines. <p>✂<i>School Rubric Score:</i></p> | <ul style="list-style-type: none"> ♦ Final product is neat, colorful, and clearly shows effort and creativity. ♦ Used class time wisely. ♦ Met due dates. |

Checklist:

- Typed recipes (Spanish/English)
 Visual Aid
 Met due dates
 Content included
 Correct tenses

Presentación:

- Good pronunciation
 Bad pronunciation
 Grammar problems
 Good grammar
 Self-Correct
 Flows well
 Halting
 Quiet
 Unprepared
 Varied/Rich vocab.
 Many errors
 English use

Nota Final: _____

Comentarios:

Nombre: _____ Bloque: _____ Fecha: _____

Content Outline – Rough Draft

Instrucciones: Complete the following to outline your content for your project. This project will be a review of all the tenses you have learned this year. Make sure you use the appropriate tense for each section and conjugate the verbs correctly for that tense. You must include this content as part of your visual aid, no matter which presentation option you choose.

****Clues to which tense to use are underlined! You must use the correct tense, so check your notes!****

1. State the ingredients that you have bought for your recipe in complete sentences.
 -
 -
 -
2. Tell the audience where you bought your ingredients and when you bought them (yesterday, last week, etc.) Describe what the ingredients looked like (ser in the past) when you bought them.
 -
 -
3. Describe what equipment (bowls, plates, tablespoons, etc) you will need in order to make this recipe.
 -
 -
 -
4. Give directions (commands) to the audience describing how to make your recipe. Use the Ud. or Uds. form. (You must give at least 5 commands)
 -
 -
 -
 -
 -
 -
 -
5. Tell the audience what the food would be like if they were eating it.
 -
6. Tell the audience if they will like the food.
 -
7. Tell the audience if you would make this recipe again.
 -

Nombre: _____ Bloque: _____ Fecha: _____

Ch. 10 Project – Video Presentation

Option 1

Actividad:

Create, write, and film your own cooking show. The show must be in Spanish & must be on a DVD that can play in a DVD player or it may be posted on YouTube. You must shoot your video outside of school.

Receta/Recipe:

1. A recipe from a Spanish-speaking country. (Must be from approved books)
2. Typed copy of recipe in Spanish
3. Typed copy of recipe in English
4. Recipe must be TYPED and SEPARATE from visual (not a photocopy). It should be exactly what was found in the book. Accents, spelling, formatting counts. Format in MLA style – include: Name(s), Teacher, Class, Date in upper left corner. Title bold/centered, etc.

Video Presentation:

1. Tell and show the viewers what ingredients you will be using.
2. Show the audience how to make your recipe following the content outline (you must include everything from content outline). This must be in your own words, not read from the recipe.
3. Correct uses of each tense and content as shown on the outline.
4. Burn your video onto a DVD or talk to Mrs. Cross about how to submit it digitally. Bring/send it to Mrs. Cross ahead of time to be approved.
5. Your video must be entirely in Spanish and will be played for the class.
6. Copy of the video script must be turned in separately and should be typed.

Food:

- It is optional to bring in food samples (you will receive extra credit). If you do, make sure it does not need to be kept cold or hot. Bring in any plates/napkins/silverware that is needed to eat it.
- Due to allergies, you may NOT choose recipes with any of the following ingredients if you bring in samples. All recipes must be approved first!
 1. NO Peanuts and Peanut oils
 2. NO Other nuts (walnuts, almonds, pecans, etc.)
 3. NO alcohol products

DUE ON PROJECT PRESENTATION DAY:

1. Final copy of typed Spanish and English recipe with all corrections
2. Video in DVD or digital format (given to Mrs. Cross ahead of time)
3. Typed script of video (script should follow content outline)
4. Grade sheet/rubric
5. Food if desired (extra credit)

Nombre: _____ Bloque: _____ Fecha: _____

Ch. 10 Project – Poster & Food

Option 2

Actividad:

Make a poster illustrating the steps to how to make your food. Include pictures. Then, on presentation day bring in samples of your food for the class. You will need to present your poster and food.

Receta/Recipe:

1. A recipe from a Spanish-speaking country. (Must be from approved books)
2. Typed copy of recipe in Spanish
3. Typed copy of recipe in English
4. Recipe must be TYPED and SEPARATE from visual (not a photocopy). It should be exactly what was found in the book. Accents, spelling, formatting counts. Format in MLA style – include: Name(s), Teacher, Class, Date in upper left corner. Title bold/centered, etc.

Poster & Presentation:

1. List the ingredients in Spanish
2. Explain how to make your dish, following the content outline (you must include everything from content outline). This must be in your own words, not from the recipe.
3. Correct uses of each tense and content as shown on the outline.
4. Your poster must be entirely in SPANISH no English. Include images and make your poster colorful, neat, and organized.
5. You must present your poster in Spanish and bring in samples of your food for the class.

Food:

- It is REQUIRED to bring in food samples. Make sure it does not need to be kept cold or hot. Bring in any plates/napkins/silverware that is needed to eat it.
- Due to allergies, you may NOT choose recipes with any of the following ingredients. All recipes must be approved first!
 1. NO Peanuts and Peanut oils
 2. NO Other nuts (walnuts, almonds, pecans, etc.)
 3. NO alcohol products

DUE ON PROJECT PRESENTATION DAY:

1. Final copy of typed Spanish and English recipe with all corrections
2. Poster with written content (Spanish only!) and images
3. Grade sheet/rubric
4. Food and items (plates, napkins) to serve food with.

Nombre: _____ Bloque: _____ Fecha: _____

Ch. 10 Project – Power Point & Research

Option 3

Actividad:

Research about your food and create a Power Point illustrating how your food is made and include the cultural information required.

Receta/Recipe:

1. A recipe from a Spanish-speaking country. (Must be from approved books)
2. Typed copy of recipe in Spanish
3. Typed copy of recipe in English
4. Recipe must be TYPED and SEPARATE from visual (not a photocopy). It should be exactly what was found in the book. Accents, spelling, formatting counts. Format in MLA style – include: Name(s), Teacher, Class, Date in upper left corner. Title bold/centered, etc.

Power Point & Presentation:

1. List the ingredients in Spanish
2. Explain how to make your dish, following the content outline (you must include everything from content outline). This must be in your own words, not from the recipe.
3. Correct uses of each tense and content as shown on the outline.
4. Your Power Point must be entirely in SPANISH no English. Include images and make it colorful, neat, and organized. Send PowerPoint by email or through GoogleDocs ahead of time.
5. Include the following cultural information in Spanish:
 - a. What country is the food from?
 - b. What ingredients from the recipe are from a Spanish-speaking country?
 - c. When is this food eaten (time of day, breakfast, dessert, drink, etc)?
 - d. Is this food eaten every day or is it for a special event?
 - e. Include a works cited page (using MLA format) in your Power Point

Food:

- It is optional to bring in food samples (you will receive extra credit). If you do, make sure it does not need to be kept cold or hot. Bring in any plates/napkins/silverware that is needed to eat it.
- Due to allergies, you may NOT choose recipes with any of the following ingredients if you bring in samples. All recipes must be approved first!
 1. NO Peanuts and Peanut oils
 2. NO Other nuts (walnuts, almonds, pecans, etc.)
 3. NO alcohol products

DUE ON PROJECT PRESENTATION DAY:

1. Final copy of typed Spanish and English recipe with all corrections
2. Power Point (sent to Mrs. Cross ahead of time via email or through GoogleDocs)
3. Grade sheet/rubric
4. Food if desired (extra credit)