

Nombre: _____ Bloque: _____ Fecha: _____

Proyecto: Repaso y cultura -La Comida-

Actividad:

In groups or individually find a recipe in Spanish & English from one of the approved books. Then choose one of the following options for presenting your information. If you choose to work with a partner, you are responsible as a group to get the project done outside of school. If your partner doesn't do their share, you both still get the same grade.

****All group members must speak equally for the presentation!****

Project Presentation Options: *Choose 1 of the three.*

1. Video:

- a. Make a cooking show video.
- b. The video needs to be burned onto a DVD/CD, shared via Google Drive, attached via email, or put on YouTube to be played in class. A typed copy of the script must be provided.
- c. You can cook with real food or you may use fake food/props.

2. Skit:

- a. Perform a skit for the class of a cooking show.
- b. A typed copy of the script must be provided.
- c. Real food cannot be used when the skit is performed, so you must use fake food or create props.

3. Power Point and Cultural Research:

- a. Power Point illustrating all the requirements to describe making your dish.
- b. Slides must include images and include your *research*.
- c. Your Power Point must be sent to Mrs. Cross via email or shared through Google Drive before your presentation.

Due Dates:

1. Recipe chosen & photocopies requested: _____
2. Recipe re-typed in Spanish & English: _____
3. Rough draft of visual aid/Content sheet: _____
4. Final version of visual aid & recipe: _____
5. Presentation: _____

Missing due dates could result in receiving a ZERO for the entire project and/or not being allowed to present. BE RESPONSIBLE for you and your partner!

The Ch. 10 Project is worth a test grade!

Email/Share with: Kristen_Cross@wrsd.net electronically or print. No Excuses!

**Due to school rules regarding food during the school day, no real food or samples may be brought to class.

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Project Rubric

*Must turn in this rubric with your presentation and visual aid.

*Project must be turned in on dates given – if you are going to be out, make arrangements ahead of time or send materials electronically. Only excused absences (doctor’s note, MCAS, approved field trip) will be accepted as reasons for missing a due date.

ONLINE TRANSLATOR = F - ZERO!

*Email me if you are absent! Kristen_Cross@wrsd.net

Criteria:

Categoría	Puntos	De	School Rubric: Exemplary Score	**Requisitos**
Medio Visual & Presentación <i>(Oral Presentation)</i>		20	<ul style="list-style-type: none"> ♦ Speak clearly and expressively and with enthusiasm. ♦ Use a tone appropriate to audience, adjusting pace and volume effectively with varied inflection. <p>✂<i>School Rubric Score:</i></p>	<ul style="list-style-type: none"> ♦ Presentation is clear, in Spanish, and contains all required information (see individual project sheet & content outline). All partners must present equally.
Organización <i>(Organization)</i>		10	<ul style="list-style-type: none"> ♦ effectively use organization and address the prompt to include examples and support. <p>✂<i>School Rubric Score:</i></p>	<ul style="list-style-type: none"> ♦ Your content should be organized so that it is logical. The content must address the assignment. ♦ Recipe and written content must follow MLA format – Include name, title, etc.
Contenido <i>(Content)</i>		25	<ul style="list-style-type: none"> ♦ demonstrate exceptional understanding of the topic. ♦ use insightful examples to support answer. ♦ Provide all expected content and adhere to the agreed upon task. <p>✂<i>School Rubric Score:</i></p>	<ul style="list-style-type: none"> ♦ Content is in your own words and not run through an online translator. ♦ Typed version of recipe in English and in Spanish (separate paper). ♦ Visual aid is neat, creative, colorful, and clear. ♦ Content follows both the Content Outline and the Presentation Assignment sheet.
Gramática y verbos <i>(Conventions of language)</i>		25	<ul style="list-style-type: none"> ♦ display mastery of language and vocabulary. <p>✂<i>School Rubric Score:</i></p>	<ul style="list-style-type: none"> ♦ Only Spanish used. ♦ Spelling, correct use of words, correct word order and agreement. Use of complex/complete sentences. ♦ Correct choice and use of verb tenses for content from the content outline.
Esfuerzo y trabajo <i>(Collaboration & classwork)</i>		20	<ul style="list-style-type: none"> ♦ consistently stay on task. ♦ always meet deadlines. <p>✂<i>School Rubric Score:</i></p>	<ul style="list-style-type: none"> ♦ Final product is neat, colorful, and clearly shows effort and creativity. Equal distribution of work. ♦ Used class time wisely. ♦ Met due dates.

Checklist:

- Typed recipes (Spanish/English)
 Visual Aid
 Met due dates
 Content included
 Correct tenses

Presentación:

- Good pronunciation
 Bad pronunciation
 Grammar problems
 Good grammar
 Self-Correct
 Flows well
 Halting
 Quiet
 Unprepared
 Varied/Rich vocab.
 Many errors
 English use

Nota Final: _____

Comentarios:

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Content Outline – Rough Draft

Instrucciones: Complete the following to outline your content for your project. This project will be a review of all the tenses you have learned this year. Make sure you use the appropriate tense for each section and conjugate the verbs correctly for that tense. You must include this content as part of your visual aid, no matter which presentation option you choose.

****Clues to which tense to use are underlined! You must use the correct tense, so check your notes!****

1. State the ingredients and materials that you have bought for your recipe in complete sentences.
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2. Tell the audience where you bought your ingredients and when you bought them (yesterday, last week, etc.) Describe what the ingredients were like (ser in the past) when you bought them.
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3. Describe what equipment (bowls, plates, tablespoons, etc) you need in order to make this recipe.
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4. Give directions (commands) to the audience describing how to make your recipe. Use the informal commands (tú form). (You must give at least 5 commands)
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5. Tell the audience how the food was. (Taste, texture, appearance).
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6. Tell the audience to make and eat this dish. (Commands)
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Ch. 10 Project – Video Presentation

Option 1

Actividad:

Create, write, and film your own cooking show. The show must be in Spanish & must be on a DVD that can play in a DVD player, shared electronically via YouTube or Google Drive, or on a flash drive. It must be turned in prior to the due date to be approved. You must shoot your video outside of school. If I cannot play your video because you did not provide it in an acceptable format or waited too late to send it, you will receive a zero.

Receta/Recipe:

1. A recipe from a Spanish-speaking country. (Must be from approved books)
2. Typed copy of recipe in Spanish
3. Typed copy of recipe in English
4. Final typed copy of recipe with all corrections made
5. Recipe must be TYPED and SEPARATE from visual (not a photocopy). It should be exactly what was found in the book. Accents, spelling, formatting counts. Format in MLA style – include: Name(s), Class, Block, Date in upper left corner. Title bold/centered, etc.

Video Presentation:

1. Tell and show the viewers what ingredients you will be using.
2. Show the audience how to make your recipe following the content outline (you must include everything from content outline). This must be in your own words, not read from the recipe.
3. Correct uses of each tense and content as shown on the outline.
4. Burn your video onto a DVD/CD, or submit it digitally via YouTube link, or Google Drive, Bring/send it to Mrs. Cross ahead of time to be approved.
5. Your video must be entirely in Spanish and will be played for the class.
6. Copy of the video script must be turned in separately and should be typed.

Recipe:

- All recipes must be approved first!
 1. NO alcohol products can be part of the ingredients.
 2. It must be from one of the approved books.

DUE ON PROJECT PRESENTATION DAY:

1. Final copy of typed Spanish and English recipe with all corrections
2. Video in DVD or digital format (given to Mrs. Cross ahead of time)
3. Typed script of video (script should follow content outline)
4. Grade sheet/rubric

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Ch. 10 Project – Skit Presentation Option 2

Actividad:

Create, write, and present your own cooking show. The show must be in Spanish & will be performed in front of the class. You must use fake food and bring in bowls/plates/etc or create props to use while presenting your skit. No knives during presentations please.

Receta/Recipe:

1. A recipe from a Spanish-speaking country. (Must be from approved books)
2. Typed copy of recipe in Spanish
3. Typed copy of recipe in English
4. Final typed copy of recipe with all corrections made
5. Recipe must be TYPED and SEPARATE from visual (not a photocopy). It should be exactly what was found in the book. Accents, spelling, formatting counts. Format in MLA style – include: Name(s), Class, Block, Date in upper left corner. Title bold/centered, etc.

Skit Presentation:

1. Tell and show the viewers what ingredients you will be using.
2. Show the audience how to make your recipe following the content outline (you must include everything from content outline). This must be in your own words, not read from the recipe.
3. Correct uses of each tense and content as shown on the outline.
4. Plan what props you will need and what actions you will perform in front of the class. This should look like a cooking show!
5. Your skit must be entirely in Spanish and will be presented in front of the class.
6. Copy of the skit script must be turned in separately and should be typed.
7. You may use note cards for your presentation, but you should look up at the audience.

Recipe:

- All recipes must be approved first!
 1. NO alcohol products can be part of the ingredients.
 2. It must be from one of the approved books.

DUE ON PROJECT PRESENTATION DAY:

1. Final copy of typed Spanish and English recipe with all corrections
2. Props needed for the presentation
3. Typed script of the skit (script should follow content outline)
4. Grade sheet/rubric
5. Notes cards (if desired) for presentation of skit

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Ch. 10 Project – Power Point & Research Option 3

Actividad:

Research about your food and create a Power Point illustrating how your food is made and include the cultural information required.

Receta/Recipe:

1. A recipe from a Spanish-speaking country. (Must be from approved books)
2. Typed copy of recipe in Spanish
3. Typed copy of recipe in English
4. Final typed copy of recipe with all corrections made
5. Recipe must be TYPED and SEPARATE from visual (not a photocopy). It should be exactly what was found in the book. Accents, spelling, formatting counts. Format in MLA style – include: Name(s), Class, Block, Date in upper left corner. Title bold/centered, etc.

Power Point & Presentation:

1. List the ingredients in Spanish along with pictures of them.
2. Explain how to make your dish, following the content outline (you must include everything from content outline). This must be in your own words, not from the recipe. You should include some images to illustrate the cooking steps.
3. Correct uses of each tense and content as shown on the outline.
4. Your Power Point must be entirely in SPANISH no English. Include images and make it colorful, neat, and organized. Send PowerPoint by email or submit through Google Classroom or GoogleDrive ahead of time.
5. Include the following cultural information in Spanish:
 - a. What country is the food from?
 - b. What country/region does each ingredient come from originally?
 - c. When is this food eaten (time of day, breakfast, dessert, drink, etc)?
 - d. Is this food eaten every day or is it for a special event?
 - e. Include a works cited page (using MLA format) in your Power Point

Recipe:

- All recipes must be approved first!
 1. NO alcohol products can be part of the ingredients.
 2. It must be from one of the approved books.

DUE ON PROJECT PRESENTATION DAY:

1. Final copy of typed Spanish and English recipe with all corrections
2. Power Point (sent to Mrs. Cross ahead of time via email or through GoogleDrive)
3. Grade sheet/rubric