

## Capítulo 4 – Proyecto – Un cuento de hadas

**Actividad:**

Escriban un cuento de hadas (una historia) usando el vocabulario especial y la gramática del pretérito y del imperfecto. El cuento debe ser creativo, ilustrado y colorido. El cuento debe tener gramática correcta y debe ser detallado. Debe ser un cuento original o se puede cambiar el final de un cuento de hadas famoso (¡pero debe ser creativo!).

**\*¡Vale nota doble de trabajo de clase!\* - \*Worth a double classwork grade!\***

**Instrucciones:**

Write a fairy tale using the special vocabulary list and the grammar of the preterite and imperfect. The story should be creative and illustrated. It should look like a children’s story book. Your story should be an original story or you may re-tell a famous fairy tale with a twist ending (your own creative ending – not a copy of someone else’s work). The writing itself must be ALL ORIGINAL. Do not use an online translator and do not copy from a pre-written story. Keep the stories simple to avoid issues. Avoid using any outside resources other than your vocabulary list, your notes, and an occasional word looked up in a dictionary.

**Contenido del cuento: \*Hay que incluir\***

1.  Mínimo de: 10 palabras/frases de vocabulario (la lista de “Cuentos de hadas”) (10 Vocab Words)
2.  Usar el pasado – el pretérito y el imperfecto (Use the past tense)
3.  10 ejemplos del imperfecto – conjugaciones y usos correctos (10 imperfect – correct use and conjugations)
4.  10 ejemplos del pretérito – conjugaciones y usos correctos (10 preterite – correct use and conjugations)
5.  Dibujos para ilustrar (Drawings to illustrate)
6.  Versión final – un libro para niños (Final copy – a book for children)

**Non-original work will receive a ZERO and a disciplinary action.**

**Criterios:**

**FINAL GRADE: \_\_\_\_\_**

| Categoría   | Puntos | De | School Rubric: Exemplary Score  | Requisitos   |
|---|--------|----|---|--|
| <b>Contenido</b><br><i>(Content)</i>  | 35     |    | <ul style="list-style-type: none"> <li>♦ thoroughly elaborate upon all expected content and adhere to the agreed upon task.</li> <li>♦ develop and extensively support main ideas in depth by providing effective details and/or vivid examples.</li> <li>♦ demonstrate exceptional understanding of the topic, using insightful examples to support answer</li> </ul> <p><i>School Rubric Score:</i></p> | <ul style="list-style-type: none"> <li>♦ Must include all the topics listed.</li> <li>♦ Content must be clear, detailed, and well elaborated upon.</li> <li>♦ Content is original. If based off a well-known fairy tale, an original idea or twist must be added.</li> </ul>   |
| <b>Gramática, verbos y vocabulario</b><br><i>(Conventions of language)</i>                  | 35     |    | <ul style="list-style-type: none"> <li>♦ display mastery of language with abundant and effective use of complex grammatical structures.</li> <li>♦ use rich vocabulary to enhance comprehension.</li> </ul> <p><i>School Rubric Score:</i></p>  | <ul style="list-style-type: none"> <li>♦ Spelling, accents, correct use of words and phrases. Correct word order. <b>Agreement!</b> No use of English.</li> <li>♦ Must use the past tense – correctly using and conjugating verbs in the preterite and imperfect.</li> <li>♦ Must include 10 words/phrases from the fairy tale vocabulary. Vocabulary must be used correctly and spelled correctly.</li> </ul> |
| <b>Organización</b><br><i>(Organization)</i>  | 10     |    | <ul style="list-style-type: none"> <li>♦ always introduce and conclude the concept clearly.</li> <li>♦ present information in a logical sequence, which an audience can follow.</li> <li>♦ transition easily from one topic to another.</li> </ul> <p><i>School Rubric Score:</i></p>   | <ul style="list-style-type: none"> <li>♦ Your story is organized and clear and looks like a children’s book.</li> <li>♦ Your content should be organized so that your story tells a logical story.</li> <li>♦ Includes an introduction and conclusion.</li> <li>♦ Multiple, indented paragraphs (separated onto illustrated pages).</li> </ul>   |
| <b>Producto final, esfuerzo, trabajo en clase</b><br><i>(Collaboration &amp; classwork)</i> | 20     |    | <ul style="list-style-type: none"> <li>♦ consistently stay on task.</li> <li>♦ always meet deadlines.</li> <li>♦ extensively contribute knowledge, opinions, and skills.</li> </ul> <p><i>School Rubric Score:</i></p>  | <ul style="list-style-type: none"> <li>♦ Final product must be neat, <b>colorful</b>, and clearly show effort. Be creative! You will also be graded on class work – <u>use class time wisely</u>.</li> <li>♦ Final product should be in the form of a children’s book with illustrations.</li> </ul>   |

## Writing Grading Rubric and Feedback Sheet

A WRHS Student will:

TOTAL:

| Criteria                       | 4-Exemplary<br>100   | 3-Proficient<br>85   | 2-Developing<br>70   | 1-Beginning<br>50   |
|--------------------------------|--|--|--|---|
| <b>Language Use</b><br><br>50% | <ul style="list-style-type: none"> <li>display mastery of language with abundant and effective use of complex grammatical structures.</li> <li>use rich vocabulary to enhance comprehension.</li> </ul> <p style="text-align: right;"><b>50pts/12.5pts</b></p>   | <ul style="list-style-type: none"> <li>display competent control of language and vocabulary.</li> <li>does not make errors in grammar, spelling or mechanics that interfere with comprehension.</li> <li>use vocabulary appropriate for topic where errors do not interfere with meaning.</li> </ul> <p style="text-align: right;"><b>42.5pts/10.63pts</b></p> | <ul style="list-style-type: none"> <li>display limited control over language and use a limited vocabulary to present information.</li> <li>make errors that interfere somewhat with comprehension.</li> </ul> <p style="text-align: right;"><b>35pts/8.75pts</b></p>             | <ul style="list-style-type: none"> <li>display minimal control over language and use a weak vocabulary to present information.</li> <li>make errors that significantly interfere with comprehension.</li> </ul> <p style="text-align: right;"><b>25pts/6.25pts</b></p>  |
| <b>Content</b><br><br>40%      | <ul style="list-style-type: none"> <li>thoroughly elaborate upon all expected content and adhere to the agreed upon task.</li> <li>develop and extensively support main ideas in depth by providing effective details and/or vivid examples.</li> <li>demonstrate exceptional understanding of the topic, using insightful examples to support answer.</li> </ul> <p style="text-align: right;"><b>40pts/10pts</b></p> | <ul style="list-style-type: none"> <li>provide most of the expected content.</li> <li>easily deliver expected answers to all questions, without elaboration.</li> <li>demonstrate adequate understanding of the topic, using examples to support answers.</li> </ul> <p style="text-align: right;"><b>34pts/8.5pts</b></p>                                     | <ul style="list-style-type: none"> <li>provide some of the expected content.</li> <li>lack support for main ideas.</li> <li>demonstrate little understanding of topic, using few examples to support answer.</li> </ul> <p style="text-align: right;"><b>28pts/7pts</b></p>      | <ul style="list-style-type: none"> <li>provide little of the expected content.</li> <li>provide main ideas that are unclear and rarely supported. Main idea cannot be identified.</li> <li>use information not relevant to topic with examples inaccurate for topic.</li> </ul> <p style="text-align: right;"><b>20pts/5pts</b></p> |
| <b>Organization</b><br><br>10% | <ul style="list-style-type: none"> <li>always introduce and conclude the concept clearly.</li> <li>present information in a logical sequence, which an audience can follow.</li> <li>transition easily from one topic to another.</li> </ul> <p style="text-align: right;"><b>10pts/2.5pts</b></p>   | <ul style="list-style-type: none"> <li>consistently introduce and conclude concepts.</li> <li>present information, which is easily followed by an audience.</li> <li>make transitions from one topic to another.</li> </ul> <p style="text-align: right;"><b>8.5pts/2.13pts</b></p>  | <ul style="list-style-type: none"> <li>rarely introduce and conclude concept.</li> <li>present information, which is not laid out in a logical order.</li> <li>make poor transitions during the presentation.</li> </ul> <p style="text-align: right;"><b>7.0pts/1.75pts</b></p> | <ul style="list-style-type: none"> <li>lack transitions in the presentation.</li> <li>lack an introduction or conclusion in the presentation.</li> <li>use no transition or flow.</li> </ul> <p style="text-align: right;"><b>5.0pts/1.25pts</b></p>  |

### Feedback for improvement:

#### Content:

- The main idea of your paragraph/essay is unclear.
- The main idea of your paragraph/essay is not supported with details.
- Did not provide the expected content – add the missed topics.
- Expand on the content.
- Add additional details and/or elaborate your content.
- Add variety to descriptions – use other descriptive language (not just “bueno!”).
- Included content that is irrelevant (“filler content” that is not appropriate for the prompt).

#### Organization:

- Write in paragraph form.
- Create multiple paragraphs.
- Split out large blocks of text into paragraphs.
- Indent paragraphs.
- Fix alignment and indentations.
- Re-organize your essay – content jumps around.
- Include an introduction.
- Include a conclusion.
- Include transitions between thoughts/paragraphs (See “Fractions” Sheet).

#### Language Use:

- Work on increasing use of unit vocabulary.
- Check verb endings for agreement.
- Fix verb conjugations or conjugate verbs.
- Correct tense or fix inconsistent tense.
- Fix spelling mistakes.
- Fix accents.
- Fix and/or add articles.
- Check word choice (using the wrong words).
- Check for agreement (masculine/feminine, singular/plural).
- Fix word order.
- Parts/sentences do not make sense – re-write.
- Do not use English and/or Spanglish.
- Fix capitalization.
- Fix punctuation. (Periods, ¡!, or ¿?)
- General mechanics issues (spelling, punctuation, capitalization, etc.).

#### Comments Overall: