

Wachusett Regional High School
Collaboration Rubric

A WRHS student will...

Category	4-Exemplary	3-Proficient	2-Developing	1-Beginning
Group Goals	<ul style="list-style-type: none"> • consistently work toward group goals. 	<ul style="list-style-type: none"> • frequently work toward group goals. 	<ul style="list-style-type: none"> • occasionally work toward group group goals. 	<ul style="list-style-type: none"> • rarely work toward group goals.
Contributions to the Group	<ul style="list-style-type: none"> • extensively contribute knowledge, opinions, and skills. • consistently accept and fulfill individual and/or leadership role within group. 	<ul style="list-style-type: none"> • substantially contribute knowledge, opinions, and skills. • frequently accept and fulfill individual role within group. 	<ul style="list-style-type: none"> • occasionally contribute knowledge, opinions, and skills. • sometimes accept and fulfill individual role within group. 	<ul style="list-style-type: none"> • minimally contribute knowledge, opinions, and skills. • rarely accept individual role within group.
Consensus Building Skills	<ul style="list-style-type: none"> • consistently value the knowledge, opinions, and skills of all group members and encourage their contributions. 	<ul style="list-style-type: none"> • frequently value the knowledge, opinion, and skills of all group members and encourage their contributions. 	<ul style="list-style-type: none"> • occasionally value the knowledge, opinions, and skills of all group members and encourages their contributions. 	<ul style="list-style-type: none"> • rarely value the knowledge, opinions, and skills of all group members and encourages their contributions.
Time Management	<ul style="list-style-type: none"> • consistently stay on task. • always meet deadlines. 	<ul style="list-style-type: none"> • frequently stay on task. • almost always meets deadlines. 	<ul style="list-style-type: none"> • occasionally stay on task. • occasionally meet deadlines. 	<ul style="list-style-type: none"> • rarely stay on task. • rarely meet deadlines.
Reflection	<ul style="list-style-type: none"> • help group identify necessary changes and encourage group action for change. 	<ul style="list-style-type: none"> • willingly participate in needed changes. 	<ul style="list-style-type: none"> • participate in needed changes with occasionally prompting. 	<ul style="list-style-type: none"> • participate in needed changes when prompted and encouraged.