Nombre: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Bloque: \_\_\_\_\_\_\_\_ Fecha: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**Unidad 5 – Una tira cómica**

**Actividad:**

En grupos o individualmente, hagan una tira cómica usando el vocabulario/frases y la gramática de unidad 5. La tira cómica debe demostrar una comprensión de los temas.

**Situación:**

Create a comic strip using the vocabulary and gramar from Unit 5. The comic strip should demonstrate an understanding of the meaning of the words and verbs and in what situations you would use them. The comic strip can be about anything appropriate, but it must tell a story.

Suggested plots: Getting ready for a birthday party and cleaning the house, a weekend of chores, celebrating your birthday, etc.

**Contenido: \*Hay que Incluir\***

*Please HIGHLIGHT in different colors or otherwise indicate each required item.*

1. ❑ Mínimo de: 10 palabras/frases de vocabulario de unidad 5 *(must be different vocab to count)*

2. ❑ Mínimo de: 8 viñetas/dibujos diferentes *(Minimum of 8 frames, but can be more.)*

3. ❑ Mínimo de: 1 ejemplo de **ser** y1 ejemplo de **estar**. *(Must be conjugated and used correctly.)*

4. ❑ Mínimo de: 4 ejemplos de **verbos -GO**. *(Must be conjugated to count)*

5. ❑ Mínimo de: 1 ejemplo de **Dar**. *(Must be conjugated to count)*

6. ❑ Mínimo de: 5 ejemplos de **mandatos.** *(Commands must be conjugated to count)*

7. ❑ 1 ejemplo de mandato con pronombre de objeto directo *(One example of a command with a direct object pronoun attached. Make sure it refers back to an object already mentioned.)*

**Criterios:**

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| **Categoría** | **Puntos** | **De** | **School Rubric: Exemplary Score** | **Requisitos** |
| **Organización***(Organization)* |  | **10** | ⬩ effectively use organization and address the prompt to include examples and support. | ⬩ Must be at least 8 frames. Must include phrases in each frame. Should tell a logical story. ¡Incluye tu nombre y clase! |
| **Contenido y vocabulario***(Content)* |  | **35** | ⬩ demonstrate exceptional understanding of the topic.⬩ use insightful examples to support answer. | ⬩ Must include 10 words/phrases from the vocabulary. Vocabulary must be used correctly and spelled correctly. Highlight all vocabulary words. Content should tell a story and use the vocabulary. |
| **Gramática y verbos***(Conventions of language)* |  | **40** | ⬩ display mastery of language and vocabulary. | ⬩ Spelling, correct use of words and phrases. Correct word order. **Agreement!** No use of English. ¡SOLAMENTE EN ESPAÑOL!⬩ Must use all the required verbs. See above for which verbs to use! Spelling and correct conjugations and uses.⬩ Highlight in different colors each of the required grammar types above. |
| **Producto final, esfuerzo, trabajo en clase***(Collaboration & classwork)* |  | **15** | ⬩ consistently stay on task.⬩ always meet deadlines.⬩ extensively contribute knowledge, opinions, and skills.⬩ help group identify necessary changes and encourage group action for change. | ⬩ Final product must be neat, **colorful**, and clearly show effort. Be creative! You will also be graded on class work – use class time wisely. |