Nombre: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Bloque: \_\_\_\_\_\_\_\_ Fecha: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**Unidad 3 – Proyecto - Cuento familiar**

**Proyecto:**

 In groups of 2-4 or individually, students will create a storybook where they will need to make up a family and talk about them. The final product will include a well-written story covering the topics from unit 3, along with pictures. Students must also include a recording of themselves reading their story aloud (either an .mp3 file or video file using a service like *vocaroo* or video camera). If students are working in a group, each person must speak for the audio and they must split *all* the work up equally. Audio files should identify who is talking! Group members may receive a deduction if work is not equal. ***Note:******All work must be original. Any use of Google Translate or outside resources will result in a zero. Only use vocabulary and grammar from Unit 0 – Unit 3.***

**Options (Please choose one):**

1. Physical Book with pictures: (like a children’s book) + audio/video recording (include your name)

2. PowerPoint/Google Slideshow of a story book with pictures + audio/video recording (include your name)

**Content that must be included (but not limited to):**

* Introduction of the story and main character [yo form] – giving name, age, birthday, and description.
* Talk about your made-up family members. Must include a minimum of: yourself/main character, parents, grandparents, siblings and/or cousins, and pets.
* For each family member (in complete sentences) [él/ella/ellos/ellas forms]:
  + Give their name and describe them
  + Give their age
  + Say what activities and items they like and don’t like. [use forms of gustar]
  + Say what they eat and drink *and* what they don’t eat and drink. [don’t use gustar]

**Grammar that must be included:**

* A minimum of 20 different vocabulary words from Unit 3 vocabulary list – **HIGHLIGHT** vocab words.
* At least 3 different – ER regular verbs conjugated (at least 1 yo, 1 nosotros, & 1 él/ella or ellos/ellas form)
* At least 2 different – IR regular verbs conjugated (at least 1 yo form & 1 él/ella or ellos/ellas form)
* At least 2 comparisons of family members, using: más…que, menos… que or tan…como.

**Criterios:** (Remember, this is worth a project/test grade!)

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| **Categoría** | **Puntos** | **De** | **School Rubric: Exemplary Score** | **Requisitos** |
| **Organización**  *(Organization)* |  | **10** | ⬩ effectively use organization and address the prompt to include examples and support. | ⬩ Must be one of the options: physical storybook, poster board, or PowerPoint/Google Slideshow.  ⬩ Should be organized into a comprehensible story with introduction and conclusion. |
| **Contenido y vocabulario**  *(Content)* |  | **30** | ⬩ demonstrate exceptional understanding of the topic.  ⬩ use insightful examples to support answer. | ⬩ Must include 20 words/phrases from the vocabulary. Vocabulary must be used correctly and spelled correctly. Highlight all vocabulary words.  ⬩ Includes pictures to illustrate content and all content listed above. |
| **Parte oral**  *(Speaking portion)* |  | **15** | ⬩ speak clearly and expressively and use a tone appropriate to audience, adjusting pace and volume effectively with varied inflection. | ⬩ Must say or otherwise indicate who is speaking.  ⬩ Must submit audio or video file in a way that can be accessed by teacher.  ⬩ Must speak clearly with level appropriate pronunciation. |
| **Gramática y verbos**  *(Conventions of language)* |  | **30** | ⬩ display mastery of language and vocabulary. | ⬩ Spelling, correct use of words and phrases. Correct word order. Agreement. No use of English.  ⬩ Includes grammar listed above. |
| **Producto final, esfuerzo, trabajo en clase**  *(Collaboration & classwork)* |  | **15** | ⬩ consistently stay on task.  ⬩ always meet deadlines.  ⬩ extensively contribute knowledge, opinions, and skills to group work. | ⬩ Final product must be neat, **colorful**, and clearly show effort. Be creative! You will also be graded on class work and collaborations – use class time wisely.  ⬩Groups equally split up work. |

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**Story Map**

|  |
| --- |
| **Story Outline** |
| **Introduction Page:**  Introduce your story and your family. Ideas: Where does your family live? Is your family big or small?  What are some activities you do as a family (nosotros form of -er/-ir verbs)? What are some activities that some people in your family do (ellos form – use -er/-ir verbs)?  \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_  \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_  **Main Character: *(Describe this person in the YO form)***  **1.** Name \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_  **2.** Age & Birthday \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_  **3.** Physical Looks \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_  **4.** Personality \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_  **5.** Activities/Items they like \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_  **6.** Activities/Items they don’t like \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ **7.** What you eat and drink (not gustar) \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_  **8.** What you don’t eat and drink (not gustar) \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_  **9.** -ER/-IR verbs (yo or nosotros forms) \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_  **Side Characters: *(For each family member describe using él/ella form or ellos for group/couples)***  Must have at least:parents, grandparents, siblings and/or cousins, and pets.  **1.** Name \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_  **2.** Age \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_  **3.** Physical Looks \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_  **4.** Personality \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_  **5.** Activities/Items they like \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_  **6.** Activities/Items they don’t like \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ **7.** What you eat and drink (not gustar) \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_  **8.** What you don’t eat and drink (not gustar) \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_  **9.** -ER/-IR verbs (él, ella, ellos, ellas forms) \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_  **Conclusion Page:**  Compare your family members using más que, menos que, or tan/tanto como (at least 2 comparisons). Make sure you included all your vocabulary and required grammar topics (especially the -ER/-IR verb forms on required list!). Suggestion to add any missing nosotros/yo/él/ella verbs here. Then conclude your story.  \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_  \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ |

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**Self Evaluation & Teacher Evaluation**

**If you worked in a group, complete the following:** Use the School-Wide rubric below to rate *yourself* on your group collaboration efforts and then on your group’s written content. Circle a score for each category. Then, explain who did what.

**WRHS Collaboration Rubric** A WRHS student will…

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| **Category** | **Exemplary**  **100% = 20/20** | **Proficient**  **85% = 17/20** | **Developing**  **70% = 14/20** | **Beginning**  **55% = 11/20** |
| **Group Goals** | ⬩ consistently work toward group goals. *20pts* | ⬩ frequently work toward group goals. *17pts* | ⬩ occasionally work toward group goals. *14pts* | ⬩ rarely work toward group goals. *11pts* |
| **Contributions to the Group** | ⬩ extensively contribute knowledge, opinions, and skills.  ⬩ consistently accept and fulfill individual and/or leadership role within group. *20pts* | ⬩ substantially contribute knowledge, opinions, and skills.  ⬩ frequently accept and fulfill individual role within group.  *17pts* | ⬩ occasionally contribute knowledge, opinions, and skills.  ⬩ sometimes accept and fulfill individual role within group.  *14pts* | ⬩ minimally contribute knowledge, opinions, and skills.  ⬩ rarely accept individual role within group.    *11pts* |
| **Consensus Building Skills** | ⬩ consistently value the knowledge, opinions, and skills of all group members and encourage their contributions. *20pts* | ⬩ frequently value the knowledge, opinion, and skills of all group members and encourage their contributions. *17pts* | ⬩ occasionally value the knowledge, opinions, and skills of all group members and encourages their contributions. *14pts* | ⬩ rarely value the knowledge, opinions, and skills of all group members and encourages their contributions *11pts* |
| **Time Management** | ⬩ consistently stay on task.  ⬩ always meet deadlines.  *20pts* | ⬩ frequently stay on task.  ⬩ almost always meets deadlines. *17pts* | ⬩ occasionally stay on task.  ⬩ occasionally meet deadlines. *14pts* | ⬩ rarely stay on task.  ⬩ rarely meet deadlines.  *11pts* |
| **Reflection** | ⬩ help group identify necessary changes and encourage group action for change. *20pts* | ⬩ willingly participate in needed changes.    *17pts* | ⬩ participate in needed changes with occasionally prompting.  *14pts* | ⬩ participate in needed changes when prompted and encouraged.  *11pts* |

**Collaboration:** Student Score Total: \_\_\_\_\_\_\_\_\_ /100 Teacher Score Total: \_\_\_\_\_\_\_\_\_ /100

**Group members:**

**Explanation of who did what:**

**Did all group members equally do the work?:**