

Nombre: \_\_\_\_\_ Bloque: \_\_\_\_\_ Fecha: \_\_\_\_\_

**Español 1 – Unidad 0 – Guía de estudio****1. Temas:**

- Basic Conversation Vocabulary
- Weather, Numbers, Telephone Numbers and Dates
- Spanish Alphabet, spelling, and alphabet sounds
- Students will be able to have a basic conversation in Spanish, greeting someone, asking how they are, exchanging pleasantries, introducing another person and talking about the weather.

**2. Partes del examen:****Speaking Test Section – 25%**

For the speaking test you will receive a prompt in Spanish asking you to respond to a series of questions or provide specific information related to the themes covered in this unit. Your teacher will read the questions to you and you will respond in complete, detailed sentences in Spanish. You will be graded on the speaking rubric.

**Listening Test Section – 25%**

For the listening test, you will hear various styles of listening samples in Spanish related to the vocabulary and grammar from this unit. These samples can range from conversations, advertisements, sentences, and monologues to completing dictations. Then you will have to answer comprehension questions about what you heard. These questions may be true or false statements, fill-in-the-blank statements, short answer questions, or multiple-choice questions. The listening sections will be similar to what we have practiced in class.

**Reading/Vocabulary Test Section – 25%**

For the reading test, you will have to read various styles of reading samples in Spanish related to the vocabulary and grammar from this unit. These samples can range from written conversations, advertisements, sentences, and paragraphs to short stories. Then you will have to answer comprehension questions about what you heard. These questions may be true or false statements, fill-in-the-blank statements, short answer questions, true/false, or multiple-choice questions. The reading sections will be similar to what we have practiced in class and/or to the readings found in the book and workbook. You should also review the vocabulary list from the current unit and the notes from the current unit in preparation.

**Writing Test Section – 25%**

For the writing test, you will need to respond in Spanish to a given prompt. You may be asked to write an essay, write a short story, write a letter, create a written conversation, or provide another similar type of written piece. You should be prepared to write in essay form including an introduction, a conclusion, detailed supporting information, and you should make sure to have multiple, indented paragraphs. You will be graded on the writing rubric.

### 3. Vocabulario:

<b>Buenos días</b>	Good morning	<b>Hace viento</b>	It's windy
<b>Buenas tardes</b>	Good afternoon	<b>Llueve</b>	It's raining
<b>Buenas noches</b>	Good evening	<b>Nieva</b>	It's snowing
<b>Hola</b>	Hello; hi	<b>¿De dónde eres?</b>	Where are you from? (familiar)
<b>Adiós</b>	Goodbye	<b>¿De dónde es?</b>	Where is he/she from?
<b>Buenas noches</b>	Goodnight	<b>¿De dónde es usted?</b>	Where are you from? (formal)
<b>Hasta luego</b>	See you later	<b>Soy de...</b>	I am from...
<b>Hasta mañana</b>	See you tomorrow	<b>Es de...</b>	He/she is from...
<b>¿Cómo estás?</b>	How are you? (familiar)	<b>¿Cómo se llama?</b>	What's his/her/your name?
<b>¿Cómo está usted?</b>	How are you? (formal)	<b>Se llama...</b>	His/her name is...
<b>¿Qué tal?</b>	How is it going?	<b>¿Cómo te llamas?</b>	What's your name? (Familiar)
<b>Bien</b>	Fine	<b>Me llamo...</b>	My name is...
<b>Mal</b>	Bad	<b>Te/Le presento a...</b>	Let me introduce you to....
<b>Más o menos</b>	So-so; more or less	<b>El gusto es mío.</b>	The pleasure is min.
<b>Muy bien</b>	Very well	<b>Encantado(a)</b>	Delighted/Pleased to meet you.
<b>Regular</b>	Okay	<b>Igualmente</b>	Same here/Likewise
<b>¿Y tú?</b>	And you? (familiar)	<b>Mucho gusto</b>	Nice to meet you.
<b>¿Y usted?</b>	And you? (formal)	<b>¿Quién es?</b>	Who is he/she/it?
<b>¿Qué pasa?</b>	What's up?	<b>Es...</b>	He/she/It is...
<b>¿Qué día es hoy?</b>	What day is today?	<b>La clase</b>	Class
<b>Hoy es...</b>	Today is...	<b>El (la) maestro(a) de español</b>	Spanish teacher
<b>Mañana es...</b>	Tomorrow is...	<b>El país</b>	Country
<b>El día</b>	Day	<b>Perdón</b>	Excuse me
<b>Hoy</b>	Today	<b>Por favor</b>	Please
<b>Mañana</b>	Tomorrow	<b>(Muchas) gracias</b>	Thank you (very much)
<b>La semana</b>	Week	<b>De nada</b>	You're welcome
<b>lunes</b>	Monday	<b>El señor (Sr.)</b>	Mr./Sir
<b>martes</b>	Tuesday	<b>La señora (Sra.)</b>	Mrs./Ma'am
<b>miércoles</b>	Wednesday	<b>La señorita (Srta.)</b>	Ms./Miss
<b>jueves</b>	Thursday	<b>Sí</b>	Yes
<b>viernes</b>	Friday	<b>No</b>	No
<b>sábado</b>	Saturday	<b>El (la) profesor(a)</b>	Teacher (Secondary and up)
<b>domingo</b>	Sunday	<b>El (la) maestro(a)</b>	Teacher (Primary school)
<b>el lunes</b>	On Monday	<b>Siéntense.</b>	Sit down (to a group).
<b>los lunes</b>	On Mondays	<b>Saquen una hoja de papel.</b>	Take out a piece of paper.
<b>¿Cuál es tu/su número de teléfono?</b>	What is your phone number?	<b>Repitan, por favor.</b>	Repeat please (to a group)
<b>Mi número de teléfono es...</b>	My phone number is...	<b>Levanten la mano.</b>	Raise your hand (to a group).
<b>¿Qué tiempo hace?</b>	What is the weather like?	<b>Abran los libros.</b>	Open your books (to a group).
<b>Hace calor</b>	It's hot	<b>¿Puedo ir al baño?</b>	Can I go to the bathroom?
<b>Hace frío</b>	It's cold	<b>Necesito un lápiz.</b>	I need a pencil.
<b>Hace sol</b>	It's sunny		

### **3. Gramática:**

- ✧ Use the **formal** (Usted/Ud.):
  - With an older person
  - Someone you do not know well
  - Someone you need to show respect to.
- ✧ Use **formal plural** (ustedes/Uds.):
  - When talking to more than one person – whether you know them or not.
  - Used every country.
  
- ✧ Use the **informal** (tú):
  - With a younger person
  - Someone you know well
  - Family, friends, etc.
- ✧ Use **informal plural** (Vosotros):
  - In Spain only
  - Talking to a whole group you know or that is younger than you.

### **4. Cultura:**

No culture for the preliminary chapter.