Nombre: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Bloque: \_\_\_\_\_\_\_\_ Fecha: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**Capítulo 5 – Proyecto pequeño**

**Actividad:**

Create a review PowerPoint/Google Slide show teaching and demonstrating the vocabulary, grammar, and culture for this unit. It should be well designed and function as a study guide for other students.

If you work in a group, all group members must split *all* the work up equally. You are responsible as a group for the final product. Group members may receive a deduction if work is not equal and/or cannot prove it is equal. Remember, you need to be creative and show effort!

Do not use an online translator and do not copy from existing sentences/samples. Your project must be ALL ORIGINAL. The only resources allowed are your vocabulary lists, the textbook, Google Classroom assignments, and your notes. You may use the Internet only for finding images. Any additional words/grammar used must be approved by your teacher. ***Any use of Google Translate or outside resources will result in a zero. Only use vocabulary, culture, and grammar from Unit 0 – Unit 5 or Spanish 1. Non-original work will receive a ZERO and a disciplinary action.***

**\*¡Vale nota de prueba!\* - \*Worth a quiz grade!\***

**Contenido: \*Hay que Incluir\***

*Please highlight in different colors (or change the background of the page to indicate) the vocabulary words, culture topics, and grammar examples.*

1. **VOCABULARY**

❑ You must use a minimum of 15 words from the Unit 5 Vocabulary. Vocabulary should be used in complete sentences and examples need to show the correct use and should include a picture to illustrate it.

1. **CULTURE**

❑ You must explain the following cultural topics based on the Unit 5 cultural notes (You may use the Cultural Activities online if needed). You should find images from the Internet to illustrate the topics:

❑ Typical Spanish dishes (talk about: paella, flan, gazpacho, ensaladilla rusa, tortilla española, churros, el cocido madrileño)

❑ Spanish mealtimes and tapas

❑ Antoni Gaudí

❑ El Greco

1. **GRAMMAR**

❑ You must explain the the following gramar points plus add example sentences (the verbs must be conjugated correctly in the sentences to count):

❑ Explanation of how to form the formal imperative/commands.

❑ 6 examples of formal imperative, including at least 3 irregulars.

❑ Explanation of how to use direct/indirect/reflexive pronouns with commands.

❑ 4 examples of formal imperative with pronouns (2 affirmative, 2 negative).

❑ Explanation of affirmative vs negative words and a chart/list of the words.

❑ 2 examples of affirmative sentences and 2 examples of those same sentences in negative form.

**Grading Rubric**

**Criterios:**

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| **Categoría** | **Puntos** | **De** | **School Rubric: Exemplary Score** | **Requisitos** |
| **Organización**  *(Organization)* |  | **10** | ⬩ effectively use organization and address the prompt to include examples and support.  🙪***School Rubric Score:*** | ⬩ Your content should be organized and presented in a logical manner.  ⬩ Final product should be well designed. |
| **Contenido y vocabulario**  *(Content)* |  | **40** | ⬩ demonstrate exceptional understanding of the topic.  ⬩ use insightful examples to support answer.  🙪***School Rubric Score:*** | ⬩ Must include the vocabulary themes listed above.  ⬩ Must include cultural topics listed above.  ⬩ Must include pictures to illustrate vocabulary and culture. |
| **Gramática y verbos**  *(Conventions of language)* |  | **35** | ⬩ display mastery of language and vocabulary.  🙪***School Rubric Score:*** | ⬩ Spelling, correct use of words and phrases, correct conjugations and tense of verbs. Correct word order and agreement.  ⬩ You must explain and include examples the grammatical themes listed above. |
| **Producto final, esfuerzo, trabajo en clase**  *(Collaboration & classwork)* |  | **15** | ⬩ consistently stay on task.  ⬩ always meet deadlines.  ⬩ extensively contribute knowledge, opinions, and skills to group work.  🙪***School Rubric Score:*** | ⬩ Final product must be neat, **colorful**, and clearly show effort. Be creative! You will also be graded on class work – use class time wisely. |

**FINAL GRADE: \_\_\_\_\_\_\_**