Nombre: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Bloque: \_\_\_\_\_\_\_\_ Fecha: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**Unidad 4 – Preterite Irregular Verbs**

**Repaso:**

**-AR Preterite Endings**

|  |  |  |  |
| --- | --- | --- | --- |
| **Singular** | | **Plural** | |
| Yo |  | Nosotros/Nosotras |  |
| Tú |  | Vosotros/Vosotras |  |
| Ud./Él/Ella |  | Uds./Ellos/Ellas |  |

**-ER/-IR Preterite Endings**

|  |  |  |  |
| --- | --- | --- | --- |
| **Singular** | | **Plural** | |
| Yo |  | Nosotros/Nosotras |  |
| Tú |  | Vosotros/Vosotras |  |
| Ud./Él/Ella |  | Uds./Ellos/Ellas |  |

**-Car/-Gar/-Zar Verbs:**

* Verbs that end in –CAR, -GAR or –ZAR will make spelling changes in the “\_\_\_\_\_\_\_\_\_\_\_\_\_\_” form preterite only.

**-CAR**

c🡪qu Buscar🡪\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**-GAR**

g🡪gu Llegar🡪\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**-ZAR**

z🡪c Comenzar🡪\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**Irregular Verbs:**

|  |  |  |
| --- | --- | --- |
| **I Group:**  ⚫Hacer *– to do/make*  \_\_\_\_\_\_\_\_\_\_\_\_\_-  ⚫Venir *– to come*  \_\_\_\_\_\_\_\_\_\_\_\_\_-  ⚫Querer *– To want (tried/refused)*  \_\_\_\_\_\_\_\_\_\_\_\_\_-  **UV Group:**  ⚫Tener *– To have*  \_\_\_\_\_\_\_\_\_\_\_\_\_-  ⚫Estar *– To be*  \_\_\_\_\_\_\_\_\_\_\_\_\_-  ⚫Andar *– To walk (through)*  \_\_\_\_\_\_\_\_\_\_\_\_\_- | **U Group:**  ⚫Poner *– To put*  \_\_\_\_\_\_\_\_\_\_\_\_\_-  ⚫Poder – To be able to (managed)  \_\_\_\_\_\_\_\_\_\_\_\_\_-  ⚫Saber *– To know (found out)*  \_\_\_\_\_\_\_\_\_\_\_\_\_-  **J Group:**  ⚫Decir *– To say/tell*  \_\_\_\_\_\_\_\_\_\_\_\_\_-  ⚫Traer – *To bring*  \_\_\_\_\_\_\_\_\_\_\_\_\_-  ⚫Conducir *– To drive*  \_\_\_\_\_\_\_\_\_\_\_\_\_- | Irregular Endings:  -e -imos  -iste -isteis  -o -ieron |

**Prueba de práctica:**

|  |  |
| --- | --- |
| 1. Yo \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ (venir) a las ruinas ayer.  *I came to the ruins yesterday.*  2. Tú \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ (querer) ver las ruinas.  *You tried\* to see the ruins.*  3. Ella me \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ (decir) que fue.  *She told me that she went.*  4. ¿ \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ (traer) tú las cerámicas?  *Did you bring the ceramics?* | 5. Yo \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ (almorzar) en el café.  *I ate lunch at the café.*  6. Yo \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ (pagar) la cuenta.  *I paid the bill.*  7. Yo no\_\_\_\_\_\_\_\_\_\_\_\_\_ (empezar) la excavación.  *I didn’t begin the excavation.*  8. ¿ \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ (ponerse) tú la camisa?  *Did you put on the shirt?* |

**I to Y Verbs:**

* Verbs such as leer (to read) and construir (to build) change the \_\_\_\_\_\_\_\_\_\_ to \_\_\_\_\_\_\_\_\_\_\_\_ in the \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ (él/ella/Ud. and ellos/ellas/Uds. forms) of the preterite.
* This happens anytime you would end up with \_\_\_\_\_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ in a row.

**Construir – To build**

|  |  |  |  |
| --- | --- | --- | --- |
| **Singular** | | **Plural** | |
| Yo |  | Nosotros/Nosotras |  |
| Tú |  | Vosotros/Vosotras |  |
| Ud./Él/Ella |  | Uds./Ellos/Ellas |  |

**Leer – To read**

|  |  |  |  |
| --- | --- | --- | --- |
| **Singular** | | **Plural** | |
| Yo |  | Nosotros/Nosotras |  |
| Tú |  | Vosotros/Vosotras |  |
| Ud./Él/Ella |  | Uds./Ellos/Ellas |  |

\*Note: leer has an accented í for yo, tú, nosotros, vosotros in order to break the vowel sounds.

|  |  |
| --- | --- |
| **Common i to y verbs:**  **Oír –** to \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_  ***Construir*** *– to* \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_  ***Leer*** *– to* \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_  ***Creer*** *– to*\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_  ***Distribuir*** *– to* \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_  ***Caer/caerse*** *– to fall/to* \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ | **Prueba de práctica:**  1. Él \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ (leer) la leyenda.  *He read the legend.*  2. Ella \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ (oír) la canción.  *She heard the song.*  3. Ellas \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ (caerse).  *They fell down.*  4. Uds. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ (construir) el edificio.  *You all built the building.* |