

SYLLABUS & EXPECTATIONS

Teacher: Señora Cross

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Online: www.cuadernospanol.com (assignments, notes, calendar, etc.) & Google Classroom

Class: Spanish 2CPA/CP

Room: C108

I. Course Overview:

Wachusett Mission Statement

Wachusett Regional High School is committed to an educational process that fosters independence and responsibility in our students. By offering diverse, challenging, academic programs and rich co-curricular activities, WRHS strives to provide students with the skills and knowledge to achieve their potential as life-long learners. *Core Values: Communication, Citizenship & Responsibility, Critical Thinking & Problem Solving, Collaboration, and Creativity & Innovation.*

World Languages Mission Statement and Wachusett District Goals for Languages:

The World Languages curriculum at Wachusett Regional High School supports communicative proficiency, based upon the development of the four language skills of reading, writing, listening, and speaking as well as cultural awareness.

- Students pursue proficiency in another language so that they may achieve purposeful and meaningful communication.
- Students develop an understanding of another culture that supports their positive interaction with diverse people.
- Students understand the commonalities of language learning.
- Students experience language learning that encourages spontaneity, risk-taking, and personal growth.
- Students develop the language skills essential to understanding authentic materials such as newspapers, film, television, magazines, etc.

Requirements to move on:

All students must obtain an overall (year end average) of **70% (C-)** in order to continue on to Spanish 3CPA. CP students may take Spanish 3CP with an average of 60% (D-). Students must complete a minimum of 2 consecutive years in one language in order to graduate from Wachusett.

Overview:

Students will learn to communicate using various structures and vocabulary in everyday situations. Although students will practice reading and writing skills, the focus of the course is on listening and speaking. Students will cover various present tenses, past tenses, and future tenses, along with learning vocabulary to enhance their ability to communicate.

Language Use:

Spanish is expected to be used by both the teacher and the student as much as possible. In the second year of instruction, there will be extensive use of the language to prepare students for the predominant use of Spanish in Spanish 3.

Note: if students are having difficulty keeping up with the class, they are encouraged to come for extra help before or after school.

Department Homework Policy:

In the World Languages Department the purpose of homework is to provide students the opportunity to further develop their language skills and cultural awareness. It serves to reinforce newly introduced concepts and knowledge, review previously learned material, and supplement concepts that have already been introduced (especially cultural material). Given the skills based nature of the Foreign Language Curriculum, homework will be assigned regularly.

II. Course Topics:

Semester 1

Preliminary Unit – *Mis amigos y yo - Florida*

0.1 *Mis amigos y yo*: Review of Spanish 1 including present tense regular and irregular verbs and vocab.

Unit 1 – *¡A conocer nuevos lugares! – Costa Rica*

1.1 *¡Vamos de viaje!*: Going on a trip; Direct object pronouns; Indirect object pronouns.

1.2 *Cuéntame de tus vacaciones*: On vacation Preterite of -AR verbs; Preterite of *ir, ser, hacer, ver, dar*; Preterite of -CAR, -GAR, -ZAR Verbs.

Unit 2 – *¡Somos saludables! - Argentina*

2.1 *La Copa Mundial*: Sports and health; Preterite of -ER & -IR verbs; Demonstrative adjectives & pronouns.

2.2 *¿Qué vamos a hacer?*: Daily routines; Reflexive verbs; Present progressive.

Unit 3 – *¡Vamos de compras! – Puerto Rico*

3.1 *¿Cómo me queda?*: Clothes & shopping; Present tense irregular *yo* verbs; Pronouns after prepositions.

3.2 *¿Filmamos en el mercado?*: At the market; Preterite of -IR stem-changing verbs; Irregular preterite verbs.

Semester 2

Unit 4 – *Cultura antigua, ciudad moderna – México*

4.1 *Una leyenda mexicana*: Legends & stories; The Imperfect tense; Preterite and imperfect.

4.2 *México antiguo y moderno*: Past and present; Preterite of -car, -gar, -zar verbs; Irregular preterite.

Unit 5 – *¡A comer! – España*

5.1 *¡Qué rico!*: Preparing & describing food; Usted/ustedes commands; Pronoun placement.

5.2 *¡Buen provecho!*: Ordering meals in a restaurant; Affirmative/negative words; Double object pronouns.

III. Required Materials:

1. Students must bring the following to **every** class.

- A 3-ring binder with lined paper or note book with folders to keep notes/handouts organized.
- Pen, pencil
- Headphones to be used with Chromebooks
- School issued Chromebooks.
- Chromebook charger if you haven't charged your Chromebook.

2. There will be a class set of physical textbooks available, but students will be able to access the online textbook at home and in school along with accompanying activities. Textbook – *¡Avancemos! 2* ISBN: 0544861221

IV. Course Objectives for Learning:

Wachusett Student Learning Expectations:

- Students will: exercise responsible citizenship, communicate effectively, think critically and solve problems, think creatively, collaborate and learn actively, and use technology effectively.

World Language objectives for students of Spanish 2:

- Students will converse in Spanish to provide and obtain information, express feelings and emotions, and exchange opinions.
- Students will understand and interpret ideas and information written or spoken in Spanish.
- Students will write and speak in Spanish to present information, concepts, and ideas on a variety of topics.

- Students will demonstrate an understanding of the traditions, perspectives, practices, and products of the Spanish culture, including human commonalities as reflected in history, literature, and the visual arts.
- Students will demonstrate an understanding of the traditions, perspectives, practices, and products of the Hispanic culture, including human commonalities as reflected in history, literature, and the visual arts.
- Students will demonstrate an understanding of the nature of language through comparison of Spanish with English.
- Students will demonstrate an understanding of the concept of culture through comparison of the Hispanic culture with their own.
- Students will use Spanish to reinforce and expand their knowledge of other disciplines and to acquire new information and knowledge.

V. Chromebooks, Class Websites, and Internet Access:

Usage:

Students will have assignments, notes and other resources that they will need access to the Internet for, both inside and outside of school. During class time, students may work on Chromebooks (either school issued or borrowed from teacher/media center when available). Outside of class, if they do not have computer and/or Internet access at home, students may utilize the media center before and after school, access the school Internet via Chromebook or phone before or after school, or arrange a time to use a Chromebook with their teacher. If a student will be not be able to complete homework due to Internet access issues, they must see/contact their teacher prior to class for an extension and/or a printed copy that they can later transcribe. Students who have been issued a school Chromebook are expected to bring it charged every day. All extra copies of notes and study guides will be provided digitally at the class website unless arranged for otherwise with the teacher.

Conduct:

Use of Chromebooks and/or any other electronics in class will be solely at the teacher's discretion. Students should ask for permission from the teacher prior to using any electronic devices. Students may be asked to put the Chromebooks away and are expected to do so immediately or they will be subject to the school disciplinary code. Cell phone usage is also solely at the teacher's discretion and will only be allowed after getting prior approval from the World Languages department head. Any inappropriate use of the Internet or electronics will be subject to the same penalties as other disciplinary infractions.

Online Class Resources:

Students should be accessing the class website **www.cuadernospanol.com** to view copies of class notes, copies of chapter agendas, vocabulary lists, etc. Students should also be accessing and checking the class **Google Classroom** page on a regular basis for assignments and links. Students will be given access codes to Google Classroom at the beginning of the year and will be using it to complete many types of assignments. In addition, because students will be issued a digital login and password to the class textbook, they will need to login to the textbook via the link provided on Google Classroom frequently for assignments, textbook access, and other materials.

VI. Rules and Expectations

1. Respect – you will be respectful of the teacher, classroom, other students and yourself.
2. Assignments will be completed and turned in on time.
3. You will come prepared to each class and ready to work – bringing your binder/notebook, chromebook, headphones, and a pencil. You are expected to be attentive and participate throughout the entire class.
4. Do not bring to or use in class anything that would disrupt or distract others. No cellphones, MP3 players, electronics (other than chromebooks), games, makeup, or food allowed in class (other than snack time).
5. **Chromebooks** may only be used at the discretion of the teacher. They must be brought to class each day and must be charged. You should also have **headphones**.
6. Bags and purses will not be allowed on desks. They must be stored under the desk or in a locker during class time.
7. Class attendance is very important for success in this course. You need to attend class and arrive on time. Tardiness is not acceptable (you must be in your seat by the time the bell rings!). Excessive absences may cause you to fall behind in your work. Keep up with missed work at cuadernospanol.com and Google Classroom.
8. **Cheating will not be tolerated.** Any student suspected of cheating may receive a zero on the assignment and/or additional punishment. Do not use an online translator to complete any assignment or part of an assignment. Only dictionaries are allowed to look up unknown words and only with teacher permission. All work must be your own! Do not ask other students, relatives, or friends for help on assignments without permission from instructor.

School Policy: All students' academic work must reflect their own honest efforts. Cheating and plagiarism in any form will not be tolerated. This includes, but is not limited to copying homework, papers, lab reports, or quiz or test answers; acquiring or disseminating quizzes or tests before they are administered; or using information from the Internet or other outside sources without proper attribution. Any student known to have cheated will be subjected to penalties, up to receiving "0" for the work.

VII. Consequences

Failure to comply with classroom expectations will result in a discussion about your behavior after class/school, a detention, a call home to your parents, and/or a team meeting. The student may be required to write a one-page essay describing why they are serving the detention, what they could have done differently to avoid receiving the detention, and their plans to modify their future behavior. Continual disruption to the class may result in grade penalties and/or a behavior meeting.

VIII. Grading:

Term Grade:

45% - Summative Assessments (Tests & projects)
 30% - Formative Assessments (Quizzes)
 15% - Class Work & Binder checks
 10% - Homework

Year Grade:

20% - Term 1	20% - Term 3
20% - Term 2	20% - Term 4
10% - Mid-Term Test	10% - Final Exam

- **Summative Assessments:** At least one per quarter. This may include department standardized tests, classroom projects, and classroom summative assessments/tests. Students will be assessed in the following areas: listening comprehension, written composition, speaking, reading, grammar, vocabulary, and culture. CP students will receive modified assessments to match their level. These assessments will generally be given near the end of a unit to assess students' skills and knowledge.
- **Projects:** Students will be given several projects throughout the year and will be responsible for completing them during the assigned class time and outside of class if needed. Projects are equivalent to a summative assessment grade.
- **Formative Assessments (Quizzes):** Given throughout each unit. Formative assessments may include department standardized quizzes, classroom formative assessments/quizzes and take-home quizzes. They may cover vocabulary, grammar, culture, and other content discussed during class. CP students will receive modified assessments to match their level.
- **Class work and participation:** work done during class time. Based on participating in class discussions, answering questions, and completing assigned class work. Students will work in the five main areas during class to practice: speaking, listening, writing, reading, and culture.
- **Homework:** Homework is an essential part of learning and practice. You are expected to complete it fully and bring it on the day it is due. Vocabulary lists will be counted as a triple homework grade. Late homework will not be accepted. In the case of an absence, regular makeup time is given to complete the missing homework.
- **Homework passes:** are worth 5 points and may be used for a missing homework assignment or added to a classwork grade. They may not be used for vocabulary lists or parental signatures or takehome quizzes.
- **Binder checks:** Equivalent to a classwork grade. Checking to see that you have been taking notes, keeping handouts and answering the question of day.
- **Extra credit:** options will be given throughout the year for points on homework/classwork. However, students should not rely on extra credit to make up for not turning in assigned work (ie. Extra credit may not be accepted if a student has missed a large number of other assignments. Extra credit is not applicable to assessments.)
- **Make up/Missing work:** Students should try to make up work within 2 school days for every day absent. For more than a week absent, make up time will be done on a case-by-case basis – see teacher **immediately**. It is the *responsibility of the student* to stay on top of missed work and arrange for a time to make up any missed quizzes/tests. Students will not be allowed to make up quizzes/tests during the school day. They must come in before or after school to make up work. All makeup/missing work is due by the end of the grading quarter unless otherwise specified. Check **www.cuadernospanol.com + Google Classroom** for missed work when you are out!

IX. Contact

Contacting Sra. Cross:

If you have any questions including needing help with work/assignments or arranging makeup times, you may talk to me before or after class, email me, or message me through Google Classroom. My email address: **Kristen_Cross@wrsd.net**. You can also visit **www.cuadernospanol.com**, the **Google Classroom** site for resources, and the online textbook site on **my.hrw.com** (use link on Google Classroom to login).

Before/After School Extra Help and Makeups:

Extra help and makeups are offered most every day before school and after school specific days a week in room C108. For after school extra help and makeups, students must arrange a day and time prior to staying after and can check the posted days that are listed weekly in C108. Students are also welcome to come in for extra help before school starts – I will generally be in C108 by 7am.