

Nombre: _____ Bloque: _____ Fecha: _____

Spanish Honors Syllabus and Expectations Assignment

Steps to Complete Your Assignment



1. Go online to: www.cuadernospanol.com/syllabus for instructions.
2. You will need to verify online that you are accessing the digital copy of the syllabus.
3. Download and read the syllabus for your class.
4. Have your parents/adult-at-home fill out the following information and sign that you have viewed and read the syllabus and expectations for this class. Return this entire paper to your teacher.

This will be a graded assignment!

If you have trouble, ask for help in class or email Sra. Cross at: Kristen_Cross@wrsd.net

Note: This is an Early College/Dual Enrollment course. Students will receive credit for this course both at Wachusett and through our college partner. Grading and content that align with our partner college teaching standards will be utilized in this class. This course will provide credit at Clark University for SPAN 103 Elementary Spanish Intensive.

For Student

Student's Name: _____

By signing you verify that: I have downloaded the syllabus from the class website. I have read and understand the expectations and rules for this class. I agree to follow the expectations stated. I have read the syllabus and understand what will be required of me in this class. I understand that a large number of assignments will be digital and any problems with Internet access or requests for paper copies should be discussed with Mrs. Cross before class and before the assignment is due.

Student Signature: _____ Date: _____

For Parent/Guardian/Adult-at-Home

By signing you verify that: My student and I have downloaded, read, and understand the expectations and rules for this class as presented on the class syllabus available online at: www.cuadernospanol.com. I understand what will be required of my student. I realize that all extra copies of notes and study guides will be provided digitally at the class website unless arranged for otherwise with the teacher via email or below. I understand that a majority of my student's in-school and out-of-school work will be digitally based. The school Internet can be accessed for completing homework assignments before/after school within the school building via Chromebook or phone or at the Media Center. If my student will be not be able to complete homework due to Internet access issues, they must see/contact Mrs. Cross *prior* to class for an extension and/or a printed copy that they can later transcribe.

Parent/Guardian Signature: _____ Date: _____

Parent/Guardian/Adult-at-Home Information

Parent/Guardian Name(s): _____

Preferred contact person and/or legal guardian: _____

Relation to student: _____

Email(s): _____
(Please list any email addresses you want student information and/or class newsletters sent to.)

Phone Number(s): _____

Questions/Concerns: _____

Rules and Expectations

- 1. Respect:** You will be respectful of the teacher, classroom, other students, and yourself.
 2. Assignments will be completed and turned in on time. **Assignments are due during class** unless otherwise noted.
 3. You will come prepared to each class and ready to work—bringing your binder/notebook, Chromebook, headphones, and a pencil. You are expected to be attentive and participate throughout the entire class.
 4. Do not bring to or use in class anything that would disrupt or distract others. All cellphones and smart watches must be in the phone pockets during class time. No headphones outside of listening assignments without permission.
 5. **Chromebooks** may only be used at the discretion of the teacher. They must be brought to class each day and must be charged. You should also have **headphones**, which may only be used for assignments.
 6. Class attendance is very important for success in this course. You need to attend class and arrive on time. Tardiness is not acceptable; you must be in your seat by the time the bell rings. Excessive absences may cause you to fall behind in your work. Keep up with missed work at cuadernospanol.com and Google Classroom.
 7. **Cheating will not be tolerated.** Any student suspected of cheating may receive a zero on the assignment and/or additional punishment. Do not use an online translator or AI to complete any assignment or part of an assignment. Only dictionaries are allowed to look up unknown words and only with teacher permission. All work must be your own. Do not ask other students, relatives, friends, AI, or the Internet for help on assignments without permission from instructor. Providing assignments for others to copy/reference will also be considered cheating and subject to the same punishment. **School Policy:** *All students' academic work must reflect their own honest efforts. Cheating and plagiarism in any form will not be tolerated. This includes, but is not limited to copying homework, papers, lab reports, or quiz or test answers; acquiring or disseminating quizzes or tests before they are administered; or using information from the Internet or other outside sources without proper attribution. Any student known to have cheated will be subjected to penalties, up to receiving "0" for the work. Generative AI, such as ChatGPT, is able to produce content written, audio, and visual content that bypasses the creative functions of its users. Students are responsible for submitting their own work and displaying their own understanding, knowledge, and creativity. It is the responsibility of the student to prove that AI was not used by showing the evolution of their work through outlines, drafts, editing, proper citations, etc. If the student admits to using AI or cannot sufficiently defend the authenticity of their work, the consequence will be the same as plagiarism.*
- Failure to comply with classroom expectations will result in a discussion about your behavior after class/school, a detention, a call home to your parents, or a team meeting.

Grading

Term Grade

- 45% - Summative Assessments (Tests/projects)
- 30% - Formative Assessments (Quizzes)
- 15% - Classwork
- 10% - Homework

Year Grade

- 20% - Term 1
- 20% - Term 2
- 10% - Mid-Term Exam
- 20% - Term 3
- 20% - Term 4
- 10% - Final Exam

- **Summative Assessments:** At least one per quarter. This may include department standardized tests, classroom projects, and classroom summative assessments/tests. Students will be assessed on their proficiency in the following areas: listening comprehension, written composition, interpersonal and presentational speaking, and reading comprehension. Concepts of grammar, vocabulary, and cultural awareness may be interwoven into the assessments. These assessments will generally be given near the end of a unit to assess students' skills and knowledge.
- **Projects:** Students will be given several projects throughout the year and will be responsible for completing them during the assigned class time and outside of class if needed. Projects are equivalent to a summative assessment grade.
- **Formative Assessments (Quizzes):** Given throughout each unit. Formative assessments may include department standardized quizzes, classroom formative assessments/quizzes, and take-home quizzes. They may cover vocabulary, grammar, culture, novels, and other content discussed during class.
- **Class work:** Work done during class time, including participation and note taking. Based on participating in class discussions, answering questions, taking notes, and completing assigned class work. Students will work in the five main areas during class to practice: speaking, listening, writing, reading, and culture.
- **Homework:** Homework is an essential part of learning and practice. You are expected to complete it fully and bring it on the day it is due. Vocabulary lists will be counted as a triple homework grade. Late homework will not be accepted. In the case of an absence, regular makeup time is given to complete the missing homework. Additionally, the majority of two novels will be read outside of class – *Robo en la noche* and *La Llorona de Mazatlán*. A reading log will be due periodically and graded. For each chapter, students will have an in-class reading quiz on the day the chapter is due.
- **Extra credit & Homework Passes:** Homework passes are worth 5 points on homework or classwork. They may not be used for vocabulary lists, parental signatures, or take-home quizzes. Extra credit/homework passes can only be applied to homework and classwork. It is not applicable to assessments. Students should not rely on extra credit to make up for not turning in assigned work. Extra credit may not be accepted if a student has missed a large number of other assignments.
- **Make up/Missing work:** Students should try to make up work within 2 school days for every day absent. For more than a week absent, make up time will be done on a case-by-case basis. Students should contact the teacher immediately to discuss missed work. It is the responsibility of the student to stay on top of missed work and arrange for a time to make up any missed quizzes/tests. Students will not be allowed to make up quizzes/tests during the school day. They must come in before or after school to make up work. All makeup/missing work is due by the end of the grading quarter unless otherwise specified. Check PowerSchool, cuadernospanol.com, and Google Classroom for missed work when you are out. If you miss an assignment or assessment while absent, a zero/absent will be put in PowerSchool until the assignment is made up.